

1. Record Nr.	UNINA9910828628603321
Titolo	Development as a social process : contributions of Gerard Duveen // edited by Serge Moscovici, Sandra Jovchelovitch and Brady Wagoner
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-135-07029-6 0-429-23075-3 0-203-38797-X 1-299-31959-9 1-135-07030-X
Descrizione fisica	1 online resource (257 p.)
Collana	Cultural dynamics of social representation
Classificazione	PSY031000PSY039000
Altri autori (Persone)	JovchelovitchSandra MoscoviciSerge WagonerBrady <1980->
Disciplina	155
Soggetti	Developmental psychology - Social aspects Social psychology Social representations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Piaget : a view from afar -- pt. 2. Development as decentration -- pt. 3. Thinking through social representations.
Sommario/riassunto	"This volume discusses the interface between human development and socio-cultural processes by exploring the writings of Gerard Duveen, an internationally renowned figure, whose untimely death left a void in the fields of socio-developmental psychology, cultural psychology, and research into social representations. Duveen's original and comprehensive approach continues to offer fresh insight into core theoretical, methodological and empirical problems in contemporary psychology. In this collection the editors have carefully selected Duveen's most significant papers to demonstrate the innovative nature of his contribution to developmental, social and cultural psychology. Divided into three sections, the book includes: Duveen's engagement with Jean Piaget the role of social life in human development and the

making of cognition social representations and social identities
Introduced with chapters from Serge Moscovici, Sandra Jovchelovitch
and Brady Wagoner, this book presents previously unpublished papers,
as well as chapters available here in English for the first time. It will be
essential reading for those studying high level developmental
psychology, educational psychology, social psychology, and cultural
psychology"--
