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Nota di contenuto	Contents; Acknowledgments; Foreword - Bettina Aptheker; Introduction - Angela P. Harris and Carmen G. Gonzalez; Part I: General Campus Climate; Introduction - Brenda J. Allen; 1. Facing Down the Spooks - Angela Mae Kupenda; 2. Waking Up to Privilege: Intersectionality and Opportunity - Stephanie A. Shields; 3. A Prostitute, a Servant, and a Customer-Service Representative: A Latina in Academia - Carmen R. Lugo-Lugo; 4. Black/Out: The White Face of Multiculturalism and the Violence of the Canadian Academic Imperial Project - Delia D. Douglas; 5. They Forgot Mammy Had a Brain - Sherree Wilson 6. Present and Unequal: A Third-Wave Approach to Voice Parallel Experiences in Managing Oppression and Bias in the Academy - Kimberly R. Moffitt, Heather E. Harris, and Diane A. Forbes Berthoud 7. Navigating the Academic Terrain: The Racial and Gender Politics of Elusive Belonging - Linda Trinh Vo; Part II: Faculty/Student Relationships; Introduction - John F. Dovidio; 8. Visibly Invisible: The

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Sommario/riassunto

Presumed Incompetent is a pathbreaking account of the intersecting roles of race, gender, and class in the working lives of women faculty of color. Through personal narratives and qualitative empirical studies, more than 40 authors expose the daunting challenges faced by academic women of color as they navigate the often hostile terrain of higher education, including hiring, promotion, tenure, and relations with students, colleagues, and administrators. The narratives are filled with wit, wisdom, and concrete recommendations, and provide a window into the struggles of professional women in a racially stratified but increasingly multicultural America.

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