

1. Record Nr.	UNINA9910828621203321
Titolo	Educating about social issues in the 20th and 21st centuries : a critical annotated bibliography // edited by Samuel Totten, Jon E. Pedersen
Pubbl/distr/stampa	Charlotte, NC, : Information Age Pub., c2012
Edizione	[1st ed.]
Descrizione fisica	1 online resource (574 p.)
Collana	Social issues in education ; ; v. 1
Altri autori (Persone)	TottenSamuel PedersenJon E. <1960->
Disciplina	016.3610071
Soggetti	Social sciences - Study and teaching - United States Social science teachers - Training of - United States Social sciences Critical pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Series; Educating About Social Issues in the 20th and 21st Centuries; Library of Congress Cataloging-in-Publication Data; Contents; Introduction; Chapter 1: The History of Teaching and Learning About Social Issues; Chapter 2: John Dewey and Teaching and Learning About Social Issues; Chapter 3: George S. Counts and Social Issues; Chapter 4: Propaganda Analysis; Chapter 5: Harold Rugg and Educating About Social Issues; Chapter 6: The Hunt and Metcalf Model of Reflective Study of Social Problems; Chapter 7: Oliver, Shaver, and Newmann's Public Issues Model; Chapter 8: Massialas and Cox Chapter 9: The Engle/Ochoa Decision-Making ModelChapter 10: Human Rights Education; Chapter 11: Holocaust Education; Chapter 12: Sustainability Education; Chapter 13: Teaching and Learning Economics in the Schools; Chapter 14: Global Education and Issues-Centered Education; Chapter 15: Multicultural Education; Chapter 16: James Beane's Integrative Curriculum Approach to Engaging Students in a Study of Social Issues and Community Service; Chapter 17: Science, Technology, Society, and Socioscientific Issues; Chapter 18: Addressing Social Issues in the English Classroom Chapter 19: Genocide EducationChapter 20: Interdisciplinary

Approaches to Incorporating Social Issues into the Curriculum; Chapter 21: Touching the Sacred Garment; Chapter 22: Issues of Academic Freedom; Chapter 23: Using Technology to Analyze, Discuss, and/or Act on Social Issues in the Classroom; About the Contributors
