Record Nr. UNINA9910828613903321 **Titolo** Diagnostic and behavioral assessment in children and adolescents: a clinical guide / / edited by Bryce D. McLeod, Amanda Jensen-Doss. Thomas H. Ollendick New York,: Guilford Press, 2013 Pubbl/distr/stampa **ISBN** 1-4625-1093-0 1-4625-0994-0 Edizione [1st ed.] Descrizione fisica 1 online resource (498 p.) Classificazione PSY006000MED105010SOC025000 Altri autori (Persone) McLeodBryce D DossAmanda Jensen <1976-> OllendickThomas H Disciplina 618.92/89075 Soggetti Child psychopathology - Diagnosis Adolescent psychopathology - Diagnosis Behavioral assessment of children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Cover; Half Title Page; Title Page; Copyright Page; Dedication; About the Editors; Contributors; Preface; Contents; I. Fundamental Issues; 1. Overview of Diagnostic and Behavioral Assessment; 2. Diagnostic Assessment; 3. Behavioral Assessment; 4. Case Conceptualization, Treatment Planning, and Outcome Monitoring; II. Assessment Tools; 5. Interviews; 6. Checklists and Rating Scales; 7. Direct Observation; 8. Self-Monitoring; 9. Physiological Assessment; 10. Laboratory-Based Cognitive Methodologies; 11. Peer Assessment Strategies; 12. Parent and Family Assessment Strategies 13. Toward Evidence-Based Clinical Assessment of Ethnic Minority Youth14. Assessment of Therapy Processes; 15. Diagnostic and Behavioral Assessment in Action; Author Index; Subject Index Sommario/riassunto "Subject Areas/Keywords: adolescents, behavioral assessments, case conceptualization, children, clinical psychology, diagnosis, diagnostic assessments, evidence-based assessment, monitoring, outcomes, psychotherapy, treatment planning DESCRIPTION This comprehensive

volume shows how to use both diagnostic and behavioral assessment

knowledgeably and effectively throughout the process of treatment. The two traditions have developed along separate paths--each with its own conceptual underpinnings and psychometric strengths. Used together, they can produce a complete picture of a 3- to 18-year-old's needs and strengths. The expert editors and contributors describe the full range of evidence-based assessment tools and illustrate their application with two intake-to-termination case examples. Reproducible tools include a behavioral recording form and a multipage case conceptualization worksheet that can be downloaded and printed in a convenient 8 1/2" x 11" size"--