

1. Record Nr.	UNINA9910828601203321
Autore	Weimer Maryellen <1947->
Titolo	Learner-centered teaching : five key changes to practice // Maryellen Weimer
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2013
ISBN	1-118-41903-0 1-299-14785-2 1-118-41616-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (305 p.)
Classificazione	EDU015000
Disciplina	378.1/2
Soggetti	College teaching Learning, Psychology of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. 1. Foundations of the learner-centered approach -- pt. 2. The five key changes to practice -- pt. 3. Implementing the learner-centered approach.
Sommario/riassunto	"In this new edition of the classic work, one of the nation's most highly regarded authorities on effective college teaching offers a comprehensive introduction to the topic of learner-centered teaching in the college and university classroom, including the most up-to-date examples of practice in action from a variety of disciplines, an entirely new chapter on the research support for learner-centered approaches, and a more in-depth discussion of how students' developmental issues impact the effectiveness of learner-centered teaching. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone"--