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| Titolo | Awakening children's minds : how parents and teachers can make a difference // Laura E. Berk |
| Pubbl/distr/stampa | New York, N.Y., : Oxford University Press, 2004 |
| ISBN | 0-19-756550-6 1-280-42789-2 0-19-972862-3 1-60256-486-8 |
| Edizione | [1st Oxford University Press pbk.] |
| Descrizione fisica | 1 online resource (321 p.) |
| Collana | Oxford scholarship online |
| Disciplina | 155.4 |
| Soggetti | Child development Socialization Early childhood education - Parent participation Parenting |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Originally published: 2001. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | A new view of child development -- The social origins of mental life -- Why children talk to themselves -- Learning through make-believe play -- Helping children with deficits and disabilities -- Learning in classrooms -- The child in contemporary culture -- A vision for parenting and educational practice -- Notes. |
| Sommario/riassunto | This guide provides practical guidance for creating optimal learning environments for children. It clarifies the theories using case studies, and challenges the notion that parents' impact is minimal. |