

1. Record Nr.	UNINA990000416630403321
Autore	Ranocchi, Luigi
Titolo	Criteria di realizzazione dei solai in latero - cemento / Luigi Ranocchi
Pubbl/distr/stampa	Roma : Laterconsult, 1983
Descrizione fisica	355 p. ; 22 cm
Collana	ANDIL, sezione solai
Disciplina	721
Locazione	DINED
Collocazione	08 A 121
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910828525503321
Autore	Gassmann Robert H.
Titolo	Menzius : eine kritische rekonstruktion mit kommentierter neuubersetzung // Robert H. Gassmann
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter, , 2016 ©2016
ISBN	3-11-044436-4 3-11-043563-2
Descrizione fisica	1 online resource (1394 p.)
Collana	Welten Ostasiens, , 1660-9131 ; ; Band 22 = Worlds of East Asia = Mondes de l'Extreme-Orient
Disciplina	181.09512
Soggetti	History Political science - Philosophy
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di contenuto

"Band 1. Spurensicherung und Übersetzung -- Band 2. Texte und Anmerkungen."

---

Sommario/riassunto

Menzius war ein prominenter politischer Denker des antiken China und ein hochrangiger Berater des mächtigen Fürsten von Qí. Im Werk Mèngzi "Junker Mèng" sind Dialoge zu politischen Fragen überliefert, die er mit wichtigen Fürsten, mit seinen Gefolgsleuten und mit Gegnern führte. Angesichts des Niedergangs der Zhou-Könige sind Fragen der Herrschaftsform (Gründung einer neuen Dynastie oder hegemoniale Stützung?) sowie der adäquaten Verwaltung (z.B. bei Steuersystemen) zentral. Dabei behandelte er anthropologische Aspekte der geistigen Konstitution der (Verantwortung tragenden) Menschen und verteidigte so die traditionelle verwandtschaftliche und gesellschaftliche Organisation (z.B. in Dyaden mit Rollen) und ihre Werte. Das Werk bietet eine neue Rekonstruktion der Biographie und der Zeit des Menzius, eine darauf fussende Übersetzung in neuer Anordnung mit detaillierten Kommentaren sowie umfangreiche Anhänge zu Chronologie, Geschichte, Personen und zentralen Begriffen. Es richtet sich an ein sinologisches Fachpublikum und an ideengeschichtlich Interessierte.

---

3. Record Nr.	UNINA9910815547203321
Autore	Gray Kenneth C.
Titolo	Other ways to win : creating alternatives for high school graduates // Kenneth C. Gray, Edwin L. Herr ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-5184-X 1-4522-0976-6
Edizione	[Third edition.]
Descrizione fisica	1 online resource (264 p.)
Disciplina	370.11/3/0973
Soggetti	Career education - United States High school students - Vocational guidance - United States High school graduates - Employment - United States Postsecondary education - United States High school graduates - United States - Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface to the Third Edition""; ""Preface to the Second Edition""; ""Preface to the First Edition""; ""Acknowledgments""; ""About the Authors""; ""Part I - The One Way to Win Myth""; ""Chapter 1 - The One Way to Win Myth""; ""The Academic Middle""; ""Section I: The One Way to Win Paradigm""; ""The One Way to Win Paradigm Defined""; ""Section II: The Human, Financial, and Economic Development""; ""Costs of the One Way to Win Paradigm""; ""The Human Cost of the One Way to Win Paradigm""; ""The Rope Climbing Allegory"" ""The Dollars and Cents Cost to Students and Their Parents"" ""The Dollars and Cents Cost to the Public""; ""The Economic Development Cost""; ""Technical Skill Shortages""; ""Foreign Workers, 9/11, and Exporting of Jobs""; ""Section III: The Argument for Creating Other Ways to Win""; ""A Case Study: Keith and the College Game""; ""Chapter 2 - Recognizing the Forces behind One Way to Win""; ""Understanding the One Way to Win Mentality""; ""Section I: The Pressure to Go to College from Parents and Others""; ""Pressure from Parents""; ""Pressure from High Schools""

""State-Mandated High Stakes Testing""""Pressure from Peers and the Media""; ""Section II: The Economic and Social Forces behind One Way to Win""; ""Diminishing Economic Opportunities""; ""Labor Market Misconceptions""; ""Globalization""; ""Misplaced Faith in the Job Outlook for 4-Year College Graduates""; ""The Fundamental Fear: All Decent Jobs Will Require a BA""; ""Education, Social Class, and Status""; ""The Prejudice Against Nonprofessional Work""; ""The Ideology of Equal Opportunity""; ""Section III: The Enablers behind One Way to Win: Open Admissions and Financial Aid""  
""Open College Admissions""""Need-Based Financial Aid""; ""Section IV: No Child Left behind""; ""No Child Left behind Legislation""; ""Other Ways to Win""; ""Chapter 3 - Limited Options for Special Populations""; ""Section I: Disadvantaged Youth""; ""Youth a€œat Riska€? of Dropping out of High School""; ""Special Needs Students""; ""Section II: Economically Disadvantaged Youth""; ""Section III: Women and the Gender Wage Gap""; ""Other Ways to Win""; ""Part II - Counting the Losers in the One Way to Win Game""; ""Chapter 4 - Questionable Academic Preparation""  
""Section I: How Effective is the College Prep Program of Study?""""The College Prep Program and the Academic Middle""; ""Follow-Up Study of Recent High School Graduates""; ""Going to College: Do Academic Credentials Matter?""; ""Section II: The High School Experience of Those in the Academic Middle""; ""College Prep Coursea€?Taking Patterns""; ""Involvement in the Curriculum""; ""Career Uncertainty""; ""Second-Class Status""; ""Low Academic Expectations""; ""Other Ways to Win""; ""Chapter 5 - Winners and Losers in the One Way to Win Game""  
""Section I: Remedial Education and College Dropouts: The First Losers""

---

Sommario/riassunto

Now in its third edition, this bestseller offers new data, recommendations, and observations that explore the choices for success available to students in the academic middle.

---