

1. Record Nr.	UNINA9910828482903321
Titolo	Innovations in improving access to higher education // Barbara Schneider, Justina Judy, issue editors ; Gil G. Noam, editor-in-chief
Pubbl/distr/stampa	Hoboken, NJ : , : Wiley Periodicals, Inc., , [2014] ©2014
ISBN	1-118-87225-8 1-118-87248-7
Descrizione fisica	1 online resource (128 p.)
Collana	New directions for youth development : theory, practice, research, , 1533-8916 ; ; number 140 (Winter 2013)
Altri autori (Persone)	SchneiderBarbara JudyJustina NoamGil G
Disciplina	378.747
Soggetti	College preparation programs - Research - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Innovations in Improving Access to Higher Education; Contents; Issue Editors' Notes; Executive Summary; 1 Pathways to college and STEM careers: Enhancing the high school experience; The complexity of the college search process; Assisting high school students in the college application process; Supporting students in high school: The College Ambition Program; Summer outreach; Preliminary findings; Student perspectives; Sustainability, policy, and practical applications; Notes; 2 Research into practice: Postsecondary success in the Chicago Public Schools; High school effects on college going Capacity building research Developing an extensive data archive on CPS; Extensive stakeholder engagement and strong ongoing relationships with the district; Conducting scientifically rigorous research while making findings broadly accessible; Building knowledge of core problems across time and across studies; An extensive outreach to provide information to broader audiences; Case study: The college counselors collaborative; Conclusion; Notes; 3 Lessons learned from a data-driven college access program: The National College Advising Corps; Triangulation of data sources; Student survey data

Adviser survey National Student Clearinghouse data; Site visits; Triangulation; Partnerships; Program design: Federal, regional, and local levels; Research relationships with individual states; Scholarly studies; College-going culture; Advise Texas experiment; College advising dosage experiment; Data-driven program changes; Conclusion; Notes; 4 The not-so-lazy days of summer: Experimental interventions to increase college entry among low-income high school graduates; Possible causes of summer melt; Mitigating summer melt The potential of text messaging to deliver personalized college information The potential of peer mentoring to mitigate summer attrition; Sites and intervention design; Conclusion; Notes; 5 Is traditional financial aid too little, too late to help youth succeed in college? An introduction to The Degree Project promise scholarship experiment; The Degree Project (TDP); TDP communications plan; Random assignment; General rationale: Affordability, social capital, and academic preparation; Potential implications for the nation's financial aid system; Notes; Index; Order Form

Sommario/riassunto

Gaining an understanding about the barriers in transitioning from high school to college is crucial to improving college access and matriculation-particularly for low-income families and first-generation college-goers. These obstacles include many factors, such as: Lack of access to resources at home or school Not having a rigorous college-preparatory curriculum or not taking advantage of these courses Misperceptions about the college-going process. This volume introduces innovative and effective ways to ease the transition process. One essential quest
