

1. Record Nr.	UNISA996202473003316
Titolo	The Cambridge companion to ancient scepticism // edited by Richard Bett [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2010
ISBN	1-139-80161-9 1-139-00288-0
Descrizione fisica	1 online resource (xii, 380 pages) : digital, PDF file(s)
Collana	Cambridge companions to philosophy
Classificazione	08.21
Disciplina	186
Soggetti	Skeptics (Greek philosophy) Skepticism - Rome
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 09 Nov 2015).
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Antecedents in early Greek philosophy / Mi-Kyoung Lee -- Pyrrho and early Pyrrhonism / Svavar Hrafn Svavarsson -- Arcesilaus and Carneades / Harald Thorsrud -- The sceptical Academy: decline and afterlife / Carlos Levy -- Aenesidemus and the rebirth of Pyrrhonism / R.J. Hankinson -- Sextus Empiricus / Pierre Pellegrin -- Scepticism and belief / Casey Perin -- Scepticism and action / Katja Maria Vogt -- Scepticism and ethics / Richard Bett -- Academics versus Pyrrhonists, reconsidered / Gisela Striker -- The Pyrrhonian Modes / Paul Woodruff -- Pyrrhonism and medicine / James Allen -- Pyrrhonism and the specialized sciences / Emidio Spinelli -- The rediscovery and posthumous influence of scepticism / Luciano Floridi -- Descartes' transformation of the sceptical tradition / Michael Williams.
Sommario/riassunto	This volume offers a comprehensive survey of the main periods, schools, and individual proponents of scepticism in the ancient Greek and Roman world. The contributors examine the major developments chronologically and historically, ranging from the early antecedents of scepticism to the Pyrrhonist tradition. They address the central philosophical and interpretive problems surrounding the sceptics' ideas on subjects including belief, action, and ethics. Finally, they explore the effects which these forms of scepticism had beyond the ancient period, and the ways in which ancient scepticism differs from scepticism as it has been understood since Descartes. The volume will serve as an

accessible and wide-ranging introduction to the subject for non-specialists, while also offering considerable depth and detail for more advanced readers.

2. Record Nr.	UNINA9910828461503321
Autore	Bahler Brock <1981->
Titolo	Childlike peace in Merleau-Ponty and Levinas : intersubjectivity as dialectical spiral / / Brock Bahler
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-1850-8
Descrizione fisica	1 online resource (237 p.)
Collana	Philosophy of Childhood
Disciplina	194
Soggetti	Intersubjectivity Parent and child Child psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Introduction; List of Abbreviations; 1 Ethics and Embodiment; 2 Merleau-Ponty and Levinas on the Child's Pretheoretical Encounter with Others; 3 The Parent-Infant Relation as a Response to Modern Accounts of Intersubjectivity; 4 The Parent-Infant Relation as a Response to Sartre's Radical Freedom; 5 An Alternative Narrative to Freud's Primal Parricide and an Ontology of Violence; 6 Spiraling Selves; 7 Spiraling Selves in a Postcolonial World; Bibliography; Index; About the Author
Sommario/riassunto	This book develops an account of the parent-child relationship in order to articulate the essential structure of intersubjectivity as fundamentally ethically-oriented, dialogical, and mutually dynamic. Drawing on the philosophical projects of Maurice Merleau-Ponty and Emmanuel Levinas, as well as recent research in cognitive neuroscience and child development research, this work will be of interest to those working in the fields of continental philosophy, embodied cognition, philosophy of

childhood, psychoanalysis, psychology, philosophy for children (P4C),
and education.
