Record Nr. UNINA9910828433003321 Autore Garcia-Sanchez Inmaculada Ma. Titolo Language and Muslim immigrant childhoods: the politics of belonging // Inmaculada Ma. Garcia-Sanchez Pubbl/distr/stampa Chichester, England:,: Wiley-Blackwell,, 2014 ©2014 **ISBN** 1-118-32389-0 1-118-32393-9 1-118-32392-0 Descrizione fisica 1 online resource (373 p.) Collana Wiley Blackwell Studies in Discourse and Culture Classificazione SOC002010 Disciplina 305.23088/297 Soggetti Immigrant children - Spain - Social conditions - 21st century Muslim children - Spain - Social conditions - 21st century Moroccans - Spain - Social conditions - 21st century Anthropological linguistics - Spain Assimilation (Sociology) - Spain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: 1. Introduction 2. Moros En La Costa: The Moroccan Immigrant Diaspora In Spain 3. Learning About Children's Lives: A Note On Methodology 4. Moroccan Immigrant Childhoods in Vallenuevo 5. The Public School: Ground Zero for the Politics of Inclusion 6. Learning how to Be Moroccans in Vallenuevo: Arabic and the Politics of Identity 7. Becoming Translators of Culture: Moroccan Immigrant Children's Experiences As Language Brokers 8. Heteroglossic Games: Imagining Selves and Voicing Possible Futures 9. Conclusion. Sommario/riassunto "This revealing analysis of everyday language use among Moroccan immigrant children in Spain explores their cultural and linguistic lifeworlds as they develop a hybrid, yet coherent, sense of identity in their multilingual communities. The author shows how they adapt to the local ambivalence toward Muslim culture and increased surveillance by Spanish authorities. Offers ground-breaking research from linguistic anthropology charting the politics of childhood in Muslim immigrant

communities in Spain Illuminates the contemporary debates concerning assimilation and alienation in Europe's immigrant Muslim and North African populations Provides an integrated blend of theory and empirical ethnographic data Enriches recent research on immigrant children with analyses of their sense of belonging, communicative practices, and emerging processes of identification"---