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Nota di contenuto	Organizational Capacity to Do and Use Evaluation; CONTENTS; EDITORS' NOTES; References; Research Team Members; Other Contributors; 1 Framing the Capacity to Do and Use Evaluation; Evolving Conceptions of Evaluation Capacity Building; Use and Organizational Evaluation Capacity; Utilization and Evaluation Theory; Professional Standards of Practice; Evaluation and Organizational Learning; Data Use Leads to Data Valuing; Direct Versus Indirect ECB; Framework for Organizational Evaluation Capacity; Assumptions; Conceptual Framework; Implications for Research and Practice; Note; References 2 Multiple Case Study Methods and FindingsPurpose and Rationale; Study Methods; Methodological Approach; Sample-Case Organizations; Data Collection; Case 1: Dawson College; Introduction and Study Context; Drivers for Evaluation; Capacity to Do Evaluation; Sources of Evaluation Knowledge; Capacity to Use Evaluation; Evaluation Enablers and Barriers; Concluding Comments; Case 2: Canadian Mental Health Association; Introduction and Study Context; Drivers for Evaluation; Capacity to Do Evaluation; Evaluation Knowledge and Skill Development; Capacity to Use Evaluation Evaluation Enablers and BarriersConcluding Remarks; Case 3:

International Development Research Centre; Introduction and Study Context; Drivers for Evaluation; Capacity to Do Evaluation; Sources of Evaluation Knowledge; Capacity to Use Evaluation; Evaluation Enablers and Barriers; Concluding Comments; Case 4: Canadian Cancer Society; Introduction and Study Context; Drivers for Evaluation; Capacity to Do Evaluation; Capacity to Use Evaluation; Facilitating Evaluative Activities; Facilitating Evaluative Learning; Creating Evaluative Information; Evaluation Enablers and Barriers  
Concluding Comments  
Case 5: Canada Revenue Agency; Introduction and Study Context; Drivers for Evaluation; Capacity to Do Evaluation; Sources of Evaluation Knowledge and Skills; Capacity to Use Evaluation; Evaluation Enablers and Barriers; Concluding Comments; Case 6: Human Resources and Skills Development Canada; Introduction and Study Context; Drivers for Evaluation; Capacity to Do Evaluation; Sources of Evaluation Knowledge and Skills; Capacity to Use Evaluation; Evaluation Enablers and Barriers; Concluding Comments; Case 7: United Way of Greater Toronto (UWGT)  
Introduction and Study Context  
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Principal Forces and Influences

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Sommario/riassunto

Gain a greater understanding of organizational capacity to do and use evaluation and implications for evaluation capacity building (ECB). This volume is unique in that it represents a multiple case study of eight organizations that were committed to ECB. It: Situates the study in terms of ECB theory and research  
Delineates a conceptual framework  
Presents case profile reports and the results of a cross-case analysis.  
Discusses findings in terms of i

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