I. Record Nr. UNINA9910828416803321

Titolo Teaching and studying the Americas: cultural influences from

colonialism to the present / / edited by Anthony B. Pinn, Caroline F.

Levander, and Michael O. Emerson

Pubbl/distr/stampa New York, : Palgrave Macmillan, 2010

ISBN 1-282-99328-3

9786612993282 0-230-11443-1

Edizione [1st ed.]

Descrizione fisica 1 online resource (305 p.)

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Disciplina 918.1/2

Soggetti America Study and teaching (Higher)

Western Hemisphere Study and teaching (Higher)

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Good neighbor/bad neighbor : Boltonian Americanism and hemispheric

studies / Antonio Barrenechea -- Bad neighbor/good neighbor : across the disciplines toward a hemispheric studies / Caroline Levander --Coloniality at large: the western hemisphere and the colonial horizon of modernity / Walter Mignolo -- A major motion picture : studying and teaching the Americas / Michael O. Emerson -- Embodied meaning : the "look" and "location" of religion in the American hemisphere / Anthony B. Pinn -- Primeval whiteness: white supremacies, (Latin) American history, and the transamerican challenge to critical race studies / Ruth Hill -- The making of "Americans" : old boundaries, new realities / Karen Manges Douglas and Rogelio Saenz -- Interdisciplinary approaches to teaching the history of the western hemisphere / Moramay Lopez-Alonso -- Beyond national borders: researching and teaching Jovita Gonzalez / Heather Miner and Robin Sager -- Migrant archives: new routes in and out of American studies / Rodrigo Lazo --Partnering across the Americas: crossing national and disciplinary borders in archival development / Melissa Bailar -- Ghosts of the

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"Interdisciplinary work across the humanities and social sciences is moving beyond analysis of any one nation in isolation and instead placing urgent questions in the larger matrix of the Americas as a hemisphere. But little attention has been given to the overarching methodological, institutional, and pedagogical issues resulting from the growth of inter-American, or American hemispheric studies. Teaching and Studying the Americas is designed to give close consideration to the range of fundamental challenges and questions that a hemispheric studies perspective raises. It is unique in its primary concern with questions of institutional practice, pedagogic transformation, and research perspectives"--