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Titolo	How to design an advisory system for a secondary school // Mark F. Goldberg
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (78 p.)
Disciplina	373.14/046
Soggetti	Counseling in secondary education - United States Teacher participation in educational counseling - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di contenuto	Getting started. What is an advisory system? How does a school start an advisory system? What training is needed to begin and support an advisory system? What is the role of the advisory committee? -- Nuts and bolts. Where is the space for advisory meetings? Where is the time in a school day for advisory work? What records should an advisor keep? -- Placing students. How are students placed in an advisory group? How does a school achieve a reasonable ratio of adults to students in an advisory group? How are students assigned to an advisory group after the first year? What happens when a student asks for a different advisor during a school year? What is a mature, professional relationship between an advisor and a student? Should a student have close relationships with other school adults? -- Meetings with students. What does an advisor do in the first meeting with an advisee? What does an advisor do in subsequent advisor-advisee meetings? What does an advisor do in group meetings? -- Communicating with parents. What is information gathering? Should advisors share information from the information-gathering process with advisees? What happens at parent conferences? -- Special issues. What is the role of guidance counselors? Is helping students select courses difficult? What role does an advisor play in discipline? What should an advisor do if the advisor thinks she's getting in over her head with a student? Conclusion.

