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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Unsettling the widely shared commitment to individual learning as the cornerstone of a college education -- A twenty-first-century imperative : place collaborative learning at the forefront of student success -- Cultivate an institutional culture which places collaborative learning as the cornerstone of the undergraduate experience -- Blend roles and responsibilities of faculty, staff, and students -- Adopt practices for receiving and giving feedback on problem-solving -- Anchor the curriculum in shared problem-solving -- Afterword : undergraduate education for twenty-first-century America : beyond predominantly white undergraduate education.
Sommario/riassunto	Outlining strategies for identifying and dismantling barriers to participation, Learning with Others will pique interest among faculty, students, and administrators in higher education and a wide range of external stakeholders--from families and communities to policymakers and funders.Clifton Conrad and Todd Lundberg.