

1. Record Nr.	UNINA9910828344403321
Titolo	Inclusive communities : a critical reader // edited by Andrew Azzopardi and Shaun Grech
Pubbl/distr/stampa	Rotterdam ; ; Boston, : Sense Publishers, c2012
ISBN	94-6091-848-4 94-6091-849-2
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (239 p.)
Collana	Studies in inclusive education ; ; v. 16
Altri autori (Persone)	AzzopardiAndrew GrechShaun
Disciplina	370
Soggetti	Inclusive education Communities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material / Andrew Azzopardi and Shaun Grech -- Introduction / Shaun Grech and Andrew Azzopardi -- Understanding Communities / Rebecca Lawthom and Pauline Whelan -- Community Development's Radical Agenda / Margaret Ledwith -- Spaces for Inclusive Communities / Andrew Azzopardi -- People Like Us / Mark Vicars -- Disability, Communities of Poverty and the Global South / Shaun Grech -- Negotiating Stigmatized Identities and Overcoming Barriers to Inclusion in the Transition to Adulthood / Marilyn Clark -- Latin American Women and Inclusion in Public and Private Communities / Monica Rankin -- Economics, Game Theory and Disability Studies / Toshiji Kawagoe and Akihiko Matsui -- Female Asylum Seekers Living in Malta / Maria Pisani -- The Value of Mutual Support through Client Communities in the Design of Psychiatric Treatment and Rehabilitation Programs / James M. Mandiberg and Richard Warner -- Beyond Networked Individualism and Trivial Pursuit / Alex Grech -- Please, Just Call Us Parents / Alessandro Pratesi -- New Frontiers in Research / Anne Kellock -- Decolonizing Methodology / Dan Goodley and Katherine Runswick-Cole.
Sommario/riassunto	The term "Inclusive Communities" has increasingly featured in recent years, at policy, practice and theoretical levels, drawing from different

disciplinary standpoints. Much of this has been spurred by efforts at understanding the exclusions confronted by certain populations, to develop the notion of and mechanisms by which communities can include those who are marginalised and/or oppressed, and in some contexts to 'bring back' community as something real or imagined. In spite of this, this deceptive term remains shrouded in epistemological darkness, conveniently endorsed but often little theorised and less understood. This text provides an exciting introductory textbook, drawing academics, policy makers and activists from various fields to theorise, create new and innovative conceptual platforms and develop further the hybrid idea of inclusive communities.
