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Scholarly communication What is the 'invisible college'?; Scholarly publication cycle; How can one distinguish between scholarly journals and popular magazines?; Accreditation and the academic code of conduct; Exercises; Additional sources; Notes; 6 Network literacy: database searching; What is a database?; How does one search a database?; Evaluating information sources; Exercises; Additional sources; Notes; 7 Computer literacy: computer hardware and software; What is a computer?; How did the computer develop?; What is the difference between computer hardware and software?; Exercises Additional sources Notes; 8 Network literacy: the Internet and the World Wide Web; When and why was the first computer network developed?; ARPAnet -> NSFnet -> Internet; What is the World Wide Web?; What is Web 2.0?; What will the Web be in the future? Web 3.0: the semantic web; Web directories and search engines; Internet archive; Exercises; Additional sources; Notes; 9 Media literacy and visual literacy; What is media literacy?; What are 'old media' and 'new media'?; What is computer-mediated communication?; What is visual literacy?; Digital multimedia collections; Exercises Additional sources Notes; 10 Government literacy; Early influences on Western governments; Examples of Western governments; Exercises; Additional sources; Notes; 11 Financial literacy; What is financial literacy?; What is a credit report?; Compound interest; Financial resources; Exercises; Additional sources; Notes; 12 Writing a research paper; How does one begin to write a formal research paper?; Additional sources; Notes; 13 Conclusion; Top tips for evaluating information on the Web; Notes; Appendix 1 Information Competency Assessment Instrument Appendix 2 Information Literacy Assessment Trial Study of Students in the 11th Grade in Mississippi

Sommario/riassunto

This book examines the various types of literacy that are important in the Digital Age of rapid technological change and proliferating information resources in a variety of formats. According to the American Library Association (www.ala.org), "information literacy is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.? Information literacy forms the basis for lifelong learning and is common to all disciplines, to all learning environments, and to all levels of education. Informati
