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Nota di contenuto	; 1. Theory and history, questions and methodology: Issues in research into information technology in education -- ; Part 1. Research directions: Reviewing the history and looking forward -- ; 2. The changing nature of researching information technology in education / Margaret Cox -- ; 3. Technology as Trojan horse: a 'generation' of information technology practice, policy and research in schools / Vince Ham -- ; 4. Views of learning, assessment and the potential place of information technology / Deirdre Cook -- ; 5. Setting a new course for research on information technology in education / Robert K. Munro -- ; 6. Why what works' is not enough for information technology in education research / Geoff Romeo and Glenn Russell -- ; 7. From integration to transformation / Andrew E. Fluck -- ; 8. Research perspectives on information technology and the learning of mathematics / Anna Kristjánsdóttir -- ; 9. The enjoyment of learning in

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Sommario/riassunto

Serious criticisms of research on IT in education have been published recently in both the UK and the USA. Researching IT in Education aims to provoke thought and discussion among practising researchers by considering a range of approaches to undertaking quality research. Establishing priorities and directions for future research in the sub-discipline of IT in education, the book is structured around five foci: theory history research directions methodology research topics. This book argues
