

1. Record Nr.	UNINA9910828317103321
Titolo	Building a culture of patient safety through simulation : an interprofessional learning model / / Kathleen Gallo, Lawrence G. Smith, editors
Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2015 ©2015
ISBN	0-8261-6907-4
Descrizione fisica	Electronic material (229 p.)
Disciplina	610.28/9
Soggetti	Medical errors - Prevention Interprofessional relations Patient safety
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Contents; Contributors; Foreword; Foreword; Preface; Using this Book; References; Acknowledgments; Share Building a Culture of Patient Safety Through Simulation: An Interprofessional Learning Model; Part One: Call to Action: Improving Patient Safety; Introduction: Patient Safety and Simulation: Present and Future; Scope and Purpose; Origins of the Contemporary Patient Safety Movement; Teamwork Trumps Autonomy; Advancing a New Paradigm; How It's Done: Types and Modalities; Aspects of Adult Learning The Bigger Picture: Simulation, Health Care, and Systems IntegrationFuture Diffusion; Notes; References; Chapter 1: Launching PSI: Establishing a Culture of Patient Safety; Developing a Learning Organization; Impact of to Err is Human; Safety and Simulation; Mission: Conception and Alignment; PSI: Establishment and First Steps; Framework: Defined and Expanded; Acquiring Stakeholders; Further Expansion and Opening to Medical Education; Culture of Safety; Note; References; Chapter 2: Practical and Tactical Aspects of Debriefing; A Short History of Facilitated Debriefing Practical and Tactical AspectsConcluding Remarks; References; Chapter 3: Safety Hub: Research and Role of a Simulation Center in a System- Wide Initiative to Reduce Sepsis; Sepsis: The Major Challenge;

Implementation: Adapting the Guidelines; Implications for Nursing; Taming Sepsis Education Program; Metrics and Evaluation; Notes; References; Part Two: Adult Interprofessional Teams; Chapter 4: Safety From the Outset: Creating an Interprofessional Team in a Cardiothoracic Intensive Care Unit; From the Ground Up; Simulation Used Strategically; Building an Interprofessional Team Regularizing Team Language and Complementary Skill Sets Eliminating an Authority Gradient; Team Learning With Complex Scenarios: Communication and Coordination; In-Situ Simulation and Handoff Improvements; Inauguration and Metrics; Note; References; Chapter 5: More Than Mock Codes: Simulation for Management of the Medically Ill Patient in a Psychiatric Setting; Raising Standards for Managing Medical Emergencies; Use of Mock Codes; Evolution of a Behavioral Health Medical Emergency Course Using High-Fidelity Simulation; Developing Preliminary Data and Future Directions; Notes; References Chapter 6: Creating High-Fidelity and Hybrid Simulations for Residents in Emergency Medicine Background and Theoretical Basis; Evolution and Collaboration with the Patient Safety Institute; Current Conceptual Framework; Fidelity and Feedback: Major Considerations; Perception Fidelity; Fidelity Management and Scenario Development; Strategies for Adult Learners; Scenario Design; Problem Identification and Targeted Needs Assessment; Goals and Objectives; Summary; Note; References; Part Three: Pediatric and Perinatal Interprofessional Teams Chapter 7: Essential Maneuvers: Simulation as Part of a Long-Term Comprehensive Perinatal Safety Initiative

---

#### Sommario/riassunto

"This book provides a dynamic and comprehensive interprofessional approach to building a culture of safety by using simulation across clinical and education spheres in healthcare. This is a comprehensive guide and resource for healthcare organizations, educators, and diverse interprofessional healthcare team members to use to improve patient safety efforts to adapt to the ever-changing, complex world of healthcare. Its practical application is pertinent in transforming the education and practice of medicine, nursing, and other health-related fields... Weighted Numerical Score: 99 - 5 Stars! Patricia West, MS, BSN Michigan State University College of Nursing Doody's Medical Reviews. [The authors] have brought together a core group of national leaders to produce what I think is a paradigm-busting book that will help to transform education at the graduate level in medicine, nursing, and all related fields. The book speaks expertly about the high fidelity of simulation training, the need for synthetic models, the adult learning theory behind the debrief is a manifesto about where we must go as an interprofessional team, caring for the patient of the future. From the Foreword, by David B. Nash, MD, MBA Dean, Jefferson School of Population Health Philadelphia, PA This groundbreaking book reflects the accomplishments of an internationally recognized leader of innovation regarding interprofessional clinical learning through simulation. Based on the North Shore-LIJ Health System corporate university experience, the book describes how this organization used simulation to successfully tackle the major interprofessional health issue of our time: patient safety. This health system created a transformative simulation center that involves nurses, doctors, and related health professionals whose work in clinical teams has resulted in measurable improvements in all aspects of clinical decision-making, critical thinking, teamwork, and communication skills toward the ultimate goal of improved patient safety. Key Features: Describes in detail a groundbreaking system of achieving patient safety that uses interprofessional clinical learning through simulation Detailed case studies using concrete methods and examples illustrate the application

of theory to practice Presents simulations scalable to any size organization and for use by health care professionals in all specialties includes theoretical foundations and practical applications for teaching and learning Focuses on interprofessional cooperation and learning." --  
Provided by publisher

---