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Titolo	How children learn . Book 2 // by Linda Pound
Pubbl/distr/stampa	London, : Practical Pre-School Books, 2008
ISBN	1-283-69386-0 1-907241-55-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (60 p.)
Collana	How Children Learn series
Disciplina	372.21
Soggetti	Learning, Psychology of Child development - Psychological aspects Early childhood education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An overview of theories on children's literacy, linguistics and intelligence from the best-selling author of How children learn"-- Cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; How Children Learn; Introduction; Ancient theories that shaped modern thinking about learning; The development of theories about how children learn to read and write; The development of theories about intelligence; The development of theories about creativity; Progressive twentieth century theories that shaped modern education; The development of theories about how children learn to talk
Sommario/riassunto	A readable discussion of the key ideas of child development and theory, including how children acquire language, the meaning of intelligence and creativity, as well as how best to teach children to read and write.