Record Nr. UNINA9910828270503321 Autore Wang Xin, Ed. D. Titolo Higher education as a field of study in China: defining knowledge and curriculum structure / / Xin Wang Lanham, Md., : Lexington Books, c2010 Pubbl/distr/stampa **ISBN** 1-282-81998-4 9786612819988 0-7391-3430-2 Edizione [1st ed.] Descrizione fisica 1 online resource (165 p.) Emerging Perspectives on Education in China Collana Disciplina 378.0071/2051 Soggetti Education, Higher - China Education, Higher - Research - China Universities and colleges - China Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Acknowledgments; Chapter 1: The Changing Landscape of Higher Education; Chapter 2: Development of Higher Education as a Field of Study in China; Chapter 3: Higher Education, an Evolving Academic Field in the United States; Chapter 4: The Reality and Nature of the Knowledge Structure of Higher Education as a Field of Study; Chapter 5: Issues and Discussions; Chapter 6: Toward the New Models; Appendix; Bibliography; Index; About the Author Higher Education as a Field of Study in China concerns higher education Sommario/riassunto as an academic field_the evolving nature of the field in light of the overall development of higher education in China. Xin Wang illustrates how higher education is becoming an interdisciplinary field rather than a subfield under the discipline of education, especially when higher

education has become an enterprise with such a broad scope in China.