Record Nr.	UNINA9910828252703321
Autore	Golden Bernard
Titolo	Healthy anger : how to help children and teens manage their anger / / Bernard Golden
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2003
ISBN	0-19-773567-3
	0-19-518426-2
	1-280-50253-3 1-60256-783-2
	0-19-972858-5
Edizione	[1st ed.]
Descrizione fisica	ix, 325 p. : ill
Collana	Oxford scholarship online
Disciplina	155.4/1247
Soggetti	Anger in adolescence
	Anger in children
	Child rearing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
	Previously issued in print: 2003.
Nota di bibliografia	Includes bibliographical references (p. 311-312) and index.
Nota di contenuto	Intro Contents Acknowledgments Introduction I: Understanding and Recognizing Anger in Children and Teens 1 The Key Component for Anger Management: Your Relationship with Your Child 2 Guiding Principles of Healthy Anger 3 The Adverse Effects of Anger 4 A Comprehensive View of Anger 5 How Children and Teens Express Anger II: How to Apply the Model of Anger with Your Child or Teen 6 General Guidelines for Using the Model of Anger 7 Identifying Emotions Associated with Anger 8 Identifying and Confronting Self-talk Based on "Child Logic" 9 What Does Your Child Really Want or Need? 10 Making Sense of Anger in the World Around Us 11 Relaxation: A Primary Task in Managing Anger 12 I Need to Think About It 13 Okay, I'm Ready to Talk About It 14 Acceptance and Forgiveness III: Special Considerations 15 Rewarding Behaviors 16 Responding to Escalating Anger 17 Anger, Hostility, and Aggression: The Need for Special Support Conclusion Notes Resources / Movies / Publications / Bibliography Index A B

1.

	C D E F G H I J K L M N O P R S T U V W.
Sommario/riassunto	Geared towards parents and teachers, this highly readable book is full of practical information and clear step-by-step guidelines. The author teaches how to study our own experience of anger, and to detect anger in our children and teens who may not recognize the emotion in themselves.