Record Nr. UNINA9910828230203321 Autore Sugrue Ciaran Titolo Complexities of teaching: child-centred perspectives / / Ciaran Sugrue London; ; Washington, D.C.:,: Falmer Press,, 1997 Pubbl/distr/stampa **ISBN** 1-135-79185-6 1-135-79186-4 1-280-31720-5 0-585-44746-2 0-203-45382-4 Edizione [1st ed.] 1 online resource (268 p.) Descrizione fisica Collana New prospects series Disciplina 372.102 Education, Primary Soggetti **Teaching** Education, Elementary - Ireland Elementary school teaching - Ireland History of Education Education Social Sciences Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (pages 230-246) and index. Nota di contenuto Book Cover: Title: Contents: Acknowledgments: Introduction: Complexities of Teaching: Child-centred Perspectives; Substance. Setting and Method; Practitioners' Teaching Intentions; Practitioners' Teaching Constructions; A Major Case Study: Participant, Context and Substance; Theme One: Language, The Leitmotiv of Helen's Practice; Theme Two: Helen's Conversational Style; Theme Three: Scaffolding and Shepherding; Reconstructing Teaching Traditions: Child-centred Perspectives: Appendix: Bibliography: Index Sommario/riassunto Illustrates how, contrary to popular belief, child centred teaching can be positive, supportive and guiding. The author shows how childcentred teachers can successfully combine the best elements from traditional and modern practices.