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ACCESS FOR STUDENTS"; "THE INCREASED FLEXIBILITY OF E-BOOKS"; "FORCES OF CONSTRAINT WITH TODAY'S E-BOOKS"; "CHANGING ROLES FOR TEACHERS AND LIBRARIANS"; "THE END IS NEAR (AND IT ISN'T)"; "COUNTERPOINT: Christine M. Battista Binghamton University"; "SHIFT TO DIGITAL MEDIA"; "IMPACT OF ELECTRONIC TEXTS"; "CONCLUSION"; "Further Readings and Resources"; "3. Do pocket assistive technologies, such as the iPod, iPhone, and iPad, provide mainly educational benefits or distractions to students in today's schools?"

"OVERVIEW Kevin P. Brady North Carolina State University"; "POINT: Nick Sauers Iowa State University"; "COMMONLY HELD BELIEFS AND CONCERNS"; "Student Distractions"; "Student Misbehavior"; "Equity"; "EDUCATIONAL BENEFITS"; "Access to Information"; "Collaboration"; "Engagement"; "CONCLUSION AND DISCUSSION"; "COUNTERPOINT: Jerrid W. Kruse Drake University"; "RATIONALE FOR CONSIDERING TECHNOLOGICAL DOWNSIDES"; "GO DEEPER"; "TRADE-OFFS OF ASSISTIVE MOBILE DEVICES"; "EFFECT OF TECHNOLOGY ON VALUES AND BELIEFS"; "LIMITATIONS OF TECHNOLOGY"; "SUGGESTIONS FOR THE USE OF ASSISTIVE MOBILE TECHNOLOGY"; "CONCLUSION"; "Further Readings and Resources"; "4. Are today's policies and procedures governing online student course offerings in the K-12 school environment appropriate to fully realize the unique policy and technology advantages of these online classes?"

"OVERVIEW Kevin P. Brady North Carolina State University"; "POINT: Leanna Matchett Archambault Arizona State University"; "ADVANCED PLACEMENT"; "CREDIT RECOVERY"; "STUDENT LEARNING IN THE 21ST CENTURY"

"COUNTERPOINT: Anne F. Thorp Ottawa Area Intermediate School District"

Sommario/riassunto

15 to 20 chapters explore such varied issues as the digital divide, electronic textbooks, impacts on curricula, privacy on school computers, web censorship, and more. Each chapter opens with an introductory essay by the volume editor, followed by articles written and signed by invited experts, and concludes with Further Readings and Resources.
