Record Nr. UNINA9910828164903321 Autore DuFour Richard <1947-> Titolo Responding to the Every Student Succeeds Act with the PLC at work process / / Richard DuFour, Douglas Reeves, Rebecca DuFour; foreword by Jon Saphier Bloomington, Indiana:,: Solution Tree Press,, [2018] Pubbl/distr/stampa 2018 ISBN 1-945349-08-5 Descrizione fisica 1 online resource (xix, 151 pages): illustrations Collana Gale eBooks Disciplina 379.1/58 Soggetti Educational accountability - United States Academic achievement - United States Professional learning communities - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto ch. 1. A brief history of education oversight in the United States -- ch. 2. The passage of the ESSA -- ch. 3. How states can respond to ESSA -ch. 4. One school's response to ESSA -- ch. 5. A view from the district -- ch. 6. How states can transform opportunity into action -- ch. 7. The path ahead for ESSA. This book explains the roles that federal and state governments play in Sommario/riassunto K-12 education funding with the adoption of Every Student Succeeds Act (ESSA) and how it relates to past educational reforms such as ESEA and No Child Left Behind. It emphasizes the importance of using the Professional Learning Communities (PLCs) at Work process to respond to ESSA and provides the strategies and mindsets teachers, district leaders, and states should implement to enhance student learning.