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| 1. Record Nr. | UNINA9910828164903321 |
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| Titolo | Responding to the Every Student Succeeds Act with the PLC at work process // Richard DuFour, Douglas Reeves, Rebecca DuFour ; foreword by Jon Saphier |
| Pubbl/distr/stampa | Bloomington, Indiana : , : Solution Tree Press, , [2018] 2018 |
| ISBN | 1-945349-08-5 |
| Descrizione fisica | 1 online resource (xix, 151 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 379.1/58 |
| Soggetti | Educational accountability - United States Academic achievement - United States Professional learning communities - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ch. 1. A brief history of education oversight in the United States -- ch. 2. The passage of the ESSA -- ch. 3. How states can respond to ESSA -- ch. 4. One school's response to ESSA -- ch. 5. A view from the district -- ch. 6. How states can transform opportunity into action -- ch. 7. The path ahead for ESSA. |
| Sommario/riassunto | This book explains the roles that federal and state governments play in K-12 education funding with the adoption of Every Student Succeeds Act (ESSA) and how it relates to past educational reforms such as ESEA and No Child Left Behind. It emphasizes the importance of using the Professional Learning Communities (PLCs) at Work process to respond to ESSA and provides the strategies and mindsets teachers, district leaders, and states should implement to enhance student learning. |