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Nota di contenuto	Prelims -- Chapter 1 Accounting research readings groups -- Chapter 2 Analytics knowledge, skills, and abilities for accounting graduates -- Chapter 3 Data analytics and the cash collections process: an adaptable case employing Excel and Tableau -- Chapter 4 Determinants of students' repeating the first college-level accounting course -- Chapter 5 The Goldilocks relationship between exam completion sequencing and performance in accounting classes -- Chapter 6 Inducing creativity in accountants' task performance: the effects of background, environment, and feedback -- Chapter 7 Research productivity of accounting professors around a change in institutional affiliation -- Chapter 8 2017 uniform CPA Exam revisions: how are educators responding? -- Chapter 9 Is a current year IRA deduction the best long-term tax strategy? -- Chapter 10 Teaching operating cash flow: one matrix for analysis two methods for presentation -- Index.
Sommario/riassunto	Advances in Accounting Education is a refereed, academic research publication whose purpose is to help meet the needs of faculty members interested in ways to improve accounting classroom instruction at the college and university level. We publish thoughtful, well-developed articles that are readable, relevant, and reliable. Articles

may be either empirical or non-empirical, and should emphasize pedagogy, i.e., explaining how faculty members can improve their teaching methods or how accounting units can improve their curricula and programs.
