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| <span style="color:#8b1a2a">Sommario/riassunto</span> | This book presents an investigation of lexical bundles in native and non-nativescientific writing in English, whose aim is to produce a frequency-derived, statistically- and qualitatively-refined list of the most pedagogically useful lexical bundles in scientific prose: one that can be sorted and filtered by frequency, key word, structure and function, and includes contextual information such as variations, authentic examples and usage notes. The first part of the volumediscusses the creation of this list based on a multimillion-word corpus of biomedical research writing and reveals the struct |