

1. Record Nr.	UNINA9910466293303321
Autore	Hodge B. K.
Titolo	Alternative energy systems and applications / / B. K. Hodge
Pubbl/distr/stampa	Chichester, England : , : Wiley, , 2017 ©2017
ISBN	1-119-10922-1
Edizione	[Second edition.]
Descrizione fisica	xvii, 442 p. : ill. (some col.), chart ; ; 26 cm
Disciplina	333.79/4
Soggetti	Renewable energy sources Power resources Electric power systems Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.

2. Record Nr.	UNINA9910828090003321
Autore	Lindsay Randall B.
Titolo	A culturally proficient response to LGBT communities : a guide for educators / / Randall B. Lindsey, Richard M. Diaz, Kikanza Nuri-Robins, Raymond D. Terrell, and Delores B. Lindsey
Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2013
ISBN	1-4833-0432-9 1-4833-0429-9 1-4833-0428-0
Descrizione fisica	1 online resource (xiii, 164 pages)
Disciplina	371.78
Soggetti	Bullying in schools - Prevention Gay high school students - Crimes against Homophobia in schools Bullying in schools
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A CULTURALLY PROFICIENT RESPONSE TO LGBT COMMUNITIES-FRONT COVER; A CULTURALLY PROFICIENT RESPONSE TO LGBT COMMUNITIES; CONTENTS; FOREWORD; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; INTRODUCTION; PART I: INTRODUCTION: BACKGROUND, CHALLENGES, AND OPPORTUNITY; CHAPTER 1: CONTEXT; CHAPTER 2: THE TOOLS OF CULTURAL PROFICIENCY; CHAPTER 3: EQUALITY AND EQUITY ARE BOTH IMPORTANT, JUST NOT THE SAME; CHAPTER 4: UNDERSTANDING OUR HISTORY HELPS SHAPE OUR FUTURE; PART II: WESTFIELD UNIFIED SCHOOL DISTRICT; CHAPTER 5: CREATING SAFE SPACE: MOVING FROM COMPLIANCE TO ADVOCACY CHAPTER 6: ASSESSING CULTURAL KNOWLEDGECHAPTER 7: VALUING DIVERSITY; CHAPTER 8: MANAGING THE DYNAMICS OF DIFFERENCE; CHAPTER 9: ADAPTING TO DIVERSITY; CHAPTER 10: INSTITUTIONALIZING CULTURAL KNOWLEDGE: YOU, YOUR SCHOOL, AND YOUR COMMUNITY; PART III: NEXT STEPS; CHAPTER 11: MOVING FROM BYSTANDER TO ALLY; WHY WE DO THIS WORK; RESOURCES; REFERENCES AND FURTHER READINGS; INDEX

Sommario/riassunto

This is a guide for educators to combat collaboratively issues of discrimination, inequity, and bullying through the review of current policies, practices, and deeply held assumptions about Lesbian, Gay, Bisexual, Transgendered (LGBT) communities. This inside-out approach carries readers through a personal journey of reflection to action by using the Tools of Cultural Proficiency to examine their values, beliefs, and assumptions about how LGBT communities are served educationally.
