

1. Record Nr.	UNINA9910465769803321
Autore	Reuter Stephanie
Titolo	Aktive Pausen fur die Klassen 5-7 : Erste Schritte eines Gymnasiums auf dem Weg zu einer bewegten Schule // Stephanie Reuter
Pubbl/distr/stampa	Hamburg, [Germany] : , : Diplomica Verlag, , 2015 ©2015
ISBN	3-95934-192-X
Descrizione fisica	1 online resource (79 p.)
Disciplina	796.083
Soggetti	Sports for children Physical education and training Electronic books.
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Aktive Pausen fur die Klassen 5-7 - Erste Schritte eines Gymnasiums auf dem Weg zu einer bewegten Schule; Inhaltsverzeichnis; Anhang; 1. Einleitung; 2. Theoretische Verortung; 2.1 Lernen und Bewegung; 2.2 Die Bewegte Schule; 2.3 Lehrerfunktionen; 2.3.1 Evaluieren, Innovieren und Kooperieren; 2.3.2 Erziehen; 3. Planung des Konzeptes; 3.1 Schulinterner Bedarf eines solchen Konzeptes; 3.2 Erste Schritte; 3.3 Durchfuhrung einer Fragebogenerhebung; 3.4 Auswertung der Fragebogenerhebung; 4. Durchfuhrung des Konzeptes; 4.1 Anschaffung neuer Spielgerate; 4.2 Verleih von Spielgeraten

2. Record Nr.	UNINA9910828089703321
Autore	Villa Richard A. <1952->
Titolo	Collaborating with students in instruction and decision making : the untapped resource // Richard A. Villa, Jacqueline S. Thousand, Ann I. Nevin ; foreword by Paula Kluth and Peyton Goddard
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010 Thousand Oaks, Calif. : , : Corwin, , 2010
ISBN	1-4522-7143-7 1-4522-1187-6 1-4833-8805-0
Descrizione fisica	1 online resource (xvi, 226 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.394
Soggetti	Peer teaching Teacher-student relationships Student participation in administration Student participation in curriculum planning Education - Decision making
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Tables and Figures; Acknowledgments; About the Authors; PART I - Introduction; Foreword - The Importance of Students' Voices; Letter to the Reader; Chapter 1 - Why Collaborate With Students?; PART II - Teaching With Students; Chapter 2 - Students as Co-Teachers in Cooperative Learning Groups; Chapter 3 - Students as Peer Tutors and Partner Learners; Chapter 4 - Students as Co-Teachers; PART III - Decision Making With Students; Chapter 5 - Empowering Students as Collaborative Creative Thinkers; Chapter 6 - Students as Instructional Decision Makers Chapter 7 - Students as Designers of Their Own Learning: Person-Centered Education Chapter 8 - Students as Mediators of Conflict and Controversy; Chapter 9 - Students as Collaborators in Responsibility; Epilogue - Beyond Benevolence to Befriending and Advocacy; Glossary; Resources; References; Index
Sommario/riassunto	This title offers practical strategies to help primary and secondary

educators coach and mentor their students to become co-teachers, decision-makers, and advocates. In this resource for educators who are attempting to meet the needs of a diverse student population in mixed-ability classrooms, the authors anchor practical examples within the current theories of learning and evidence-based research on these non-traditional student roles.

3. Record Nr.	UNISA996394263603316
Autore	Burton Robert <1577-1640.>
Titolo	The anatomy of melancholy [[electronic resource]] : What it is, with all the kinds causes, symptomes, prognostickes, & seuerall cures of it. In three partitions, with their severall sections, members & subsections. Philosophically, medicinally, historically, opened & cut up. By Democritus Iunior. With a satyricall preface, conducing to the following discourse
Pubbl/distr/stampa	Oxford, : Printed [by John Lichfield] for Henry Cripps, 1632
Edizione	[The fourth edition, corrected and augmented by the author.]
Descrizione fisica	[10], 78, [6]; 138, 137-218, [4], 219-243, 246-308, 319-574, 573-722, [10] p
Soggetti	Melancholy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Democritus Junior = Robert Burton. The title page is engraved and signed: C: le Blon. fe:. Printer's name from colophon. The actual text begins new pagination and register. Includes index. Reproduction of the original in Cambridge University Library.
Sommario/riassunto	eebo-0021