

1. Record Nr.	UNINA9910828045503321
Titolo	Systems for state science assessment // Committee on Test Design for K-12 Science Achievement ; Mark R. Wilson and Meryl W. Bertenthal, editors
Pubbl/distr/stampa	Washington, DC, : National Academies Press, c2005
ISBN	0-309-16509-1 1-280-31001-4 9786610310012 0-309-55060-2
Edizione	[1st ed.]
Descrizione fisica	xv, 229 p. : ill
Altri autori (Persone)	WilsonMark R BertenthalMeryl W
Disciplina	507.1/073
Soggetti	Science - Study and teaching (Elementary) - United States - Evaluation Science - Study and teaching (Secondary) - United States - Evaluation Science - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	FrontMatter -- Acknowledgments -- Contents -- Executive Summary -- 1 Introduction -- 2 A Systems Approach to Assessment -- 3 Science Literacy: Implications for Assessment -- 4 The Centrality of Standards -- 5 Designing Science Assessments -- 6 Implementation and Support -- 7 Issues of Equity and Adequacy -- 8 Evaluation and Monitoring -- 9 Supporting the Design, Implementation, and Evaluation of State Science Assessment Systems -- References -- Appendixes -- A Practical Tips -- B Background Papers -- C Biographical Sketches of Committee Members, Staff, and Working Group Members -- Index.