

1. Record Nr.	UNISA996214614403316
Autore	Holmes Janet <1947->
Titolo	Gendered talk at work : constructing gender identity through workplace interaction / / Janet Holmes
Pubbl/distr/stampa	Malden, Massachusetts ; ; Oxford, England ; ; Victoria, Australia : , : Blackwell Publishing, , 2006 ©2006
ISBN	1-280-85094-9 9786610850945 0-470-79912-9 0-470-75486-9 1-4051-7845-0
Descrizione fisica	1 online resource (266 p.)
Collana	Language and Social Change ; ; 2
Classificazione	ES 150 MS 3150
Disciplina	306.44 306.44082
Soggetti	Language and languages - Sex differences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Gendered Talk at Work: Constructing Social Identity Through Workplace Interaction; Contents; List of Figures; Acknowledgements; 1 The Role of Gender in Workplace Talk; 2 Gender and Leadership Talk at Work; 3 Relational Practice - Not Just Women's Work; 4 Humour in the Workplace - Not Just Men's Play; 5 Contest, Challenge and Complaint - Gendered Discourse?; 6 Women and Men Telling Stories at Work; 7 Giving Women the Last Word; Appendix: Transcription Conventions; References; Index
Sommario/riassunto	Gendered Talk at Work examines how women and men negotiate their gender identities as well as their professional roles in everyday workplace communication. written accessibly by one of the field's foremost researchers explores the ways in which gender contributes to the interpretation of meaning in workplace interaction uses original and insightfully analyzed data to focus on the ways in which both women and men draw on gendered discourse resources to enact a range of

workplace roles illustrates how a qualitative analysis of workplace discourse can throw

2. Record Nr.	UNINA9910828041703321
Titolo	CLIL in action : voices from the classroom / / edited by David Marsh, Maria Luisa Perez Canado and Juan Raez Padilla
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015 ©2015
ISBN	1-4438-8394-8
Descrizione fisica	1 online resource (197 p.)
Disciplina	428.43
Soggetti	Language arts - Correlation with content subjects Education, Bilingual Interaction analysis in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.