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India; The Small-scale Industry Sector in India: An Overview; Engineer as Entrepreneur; Do Engineering Students Possess Entrepreneurial Capabilities?; The Significance of Invention and Innovation Significance of Technology Application in Small- and Medium-sized EnterprisesManaging New Product Innovation; Strategies: Developing an Entrepreneurial Vision Among Engineers; What Technical Institutions Can Do; Recommendations; Conclusion; References; 4 Undergraduate Curriculum in India The Corporate Context; Objectives; Hypothesis; Research Design and Methodology; Observations and Findings; Recommended Pedagogy and Curriculum; Conclusions; References; 5 Management Education in Nepal A View from the High Country; Nepal's Economy; Development of Management Education Innovation at the Kathmandu University School of ManagementManagement Education in Nepal: The Road Ahead; References; Part II Russian Federation; 6 Entrepreneurship Training in Postcommunist Europe; Belarus; Bosnia and Herzegovina; Lithuania; The Former Yugoslav Republic of Macedonia; Moldova; Russia; Serbia and Montenegro; Slovenia; Implications for Educators; References; 7 Recent Developments in Accounting Education in Russia; Review of the Literature; Methodology; University Education; The Syllabus; Other Aspects of Accounting Education; Concluding Comments; References 8 Developing Key Skills in Russian Business Education A Comparison Between U.K. and American Business ProgramsSkills Developed in Management Programs; Method; Results; Skill Development Implications for Russian Business and Management Education; Conclusions and Future Research; References; Part III Transitioning Europe and Central Asia; 9 Business Education in the Former Soviet Union Republic of Kazakhstan A Former Dean's Perspective; The Paradigmatic Approach to Business Education; Temporal Trends and Practices; Cultural Traditions; The Kazakhstan Experience; References 10 Entrepreneurial Behavior in the Academic Environment A Case Study of the Lviv Institute of Management

Sommario/riassunto

Business education is a critical ingredient in establishing a viable middle class of managers in transitioning and developing economies. This book is a comprehensive examination of business and management education, pedagogical models, and curricula innovations in institutions.
