

1. Record Nr.	UNINA9910828001203321
Autore	Hendley Brian Patrick
Titolo	Dewey, Russell, Whitehead [[electronic resource] ] : Philosophers as Educators
Pubbl/distr/stampa	Carbondale, : Southern Illinois University Press, 2010
Descrizione fisica	1 online resource (202 p.)
Collana	Philosophical Explorations
Disciplina	370.1 370/.1
Soggetti	Dewey, John, 1859-1952 Education -- Philosophy -- History Russell, Bertrand, 1872-1970 Whitehead, Alfred North, 1861-1947
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Book Title; Copyright Page; Contents; List of Illustrations; Foreword; Acknowledgments; Introduction; 1. The Reconstruction of the Philosophy of Education; 2. John Dewey and the Laboratory School; 3. Bertrand Russell and the Beacon Hill School; 4. Alfred North Whitehead and the Rhythm of Education; 5. The Philosopher as Educator Today; Notes; Bibliography; Index; Author Bio; Back Cover
Sommario/riassunto	In <i>Philosophers as Educators</i> Brian Patrick Hendley argues that philosophers of education should reject their preoccupation with defining terms and analyzing concepts and embrace the philosophical task of constructing general theories of education. Hendley discusses in detail the educational philosophies of John Dewey, Bertrand Russell, and Alfred North Whitehead. He sees in these men excellent role models that contemporary philosophers might well follow. Hendley believes that, like these mentors, philosophers should take a more active, practical role in education