1. Record Nr. UNINA9910827993603321 Autore Carter Leigh A. Titolo Self-care for clinicians in training: a guide to psychological wellness for graduate students in psychology / / Leigh A. Carter and Jeffrey E. Pubbl/distr/stampa New York, New York:,: Oxford University Press,, 2014 ©2014 **ISBN** 0-19-933536-2 Descrizione fisica 1 online resource (257 p.) Disciplina 616.890076 Soggetti Clinical psychology - Study and teaching (Graduate) Clinical psychology - Study and teaching (Internship) Clinical psychologists - Training of - Psychological aspects Medical students Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Self-Care for Clinicians in Training; Copyright; Dedication; Contents: Acknowledgments: Introduction: Part I Beginning the Self-Care Journey: Tuning in and Assessing for Symptoms, Risk Factors, and Warning Signs; one Exploring Your Sources of Distress.; two Recognizing and Addressing Problems with Professional Competence: three Are You at Risk for Burnout?; four Risks of Clinical Work with Trauma; Part II Establishing Lifestyles of Self-Care: Practices, Strategies, and Plans; five The Great Juggling Act: Learning to Strike a Balance Between Your Professional and Personal Lives six Get a Great Mentor Now!seven The Graduate School Marathon: Goal Setting, Time Management, and Creating Realistic Expectations for Success; eight Developing Your Self-Care Plan; nine Ready, Set, Gol: Getting Started with Self-Care Now; ten An Inside Look at Self-Care Practices of Graduate Students; Part III From Individual to Community and Beyond: Fostering Networks of Self-Care; eleven Caring for Ourselves and One Another; twelve Creating a Culture of Self-Care in Your Graduate Program; Conclusion; Notes; Resources; References;

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## Sommario/riassunto

Self-care for Clinicians in Training: A Guide to Psychological Wellness for Graduate Students in Psychology assists readers in recognizing the challenges and stressors common to being a graduate student and instructs them in maintaining a career-long lifestyle of self-care. Successfully navigating graduate school requires much more than completing coursework and clinical experiences; graduate students in psychology make countless sacrifices and dedicate what may feel like a never-ending amount of time and energy in the pursuit of professional training. As such, many students put their own need