Record Nr.	UNINA9910827991003321
Titolo	Conference interpreting : current trends in research : proceedings of the International Conference on InterpretingWhat Do We Know and How? : Turku, August 25-27, 1994 / / edited by Yves Gambier, Daniel Gile, Christopher Taylor
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : J. Benjamins, c1997
ISBN	1-283-04712-8 9786613047120 90-272-8560-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (253 p.)
Collana	Benjamins translation library ; ; v. 23
Altri autori (Persone)	GambierYves <1949-> GileDaniel TaylorChristopher
Disciplina	418/.02
Soggetti	Communicative competence Congresses and conventions Translating and interpreting
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONFERENCE INTERPRETING: CURRENT TRENDS IN RESEARCH Editorial page Title page Copyright page Table of contents Foreword Neurolinguistic Research in Simultaneous Interpretation 1. How does a neurolinguist see the work of interpreting? 2. How can neurolinguistic research shed light on interpretation? 3. What does a neurolinguist expect interpreters and interpretation to bring to research? 4. The significance of neurolinguistic studies for interpretation 5. Future developments in interdisciplinary research Understanding for Interpreting, Interpreting for Understanding 1. Introduction 2. Interpretation as categorization 3. Research on interpreting: some remarks 4. Task analysis : one method, one model 5. Ergonomic analysis of the interpreting task 6. Conclusion Note Interpreting as Communication 1. Perspectives on language, communication and human action 2. A dialogical approach to interpreting 3. A concrete example 4.

1.

	 Interpreting? Products, processes and practices 5. A unified theory of interpreting? 6. Interpreting as decontextualizing practices 8. Conclusion NOTES Interpretation Research Policy 1. Introduction 2. Contributions by panelists 3. Concluding remarks The Interaction Between Research and Training 1. Introduction 2. Conference interpreting: the background to research and training 3. Research and training today: two separate worlds? 4. Training the interpreter: Note-taking strategies 5. Training the interpreter: text selection for consecutive interpreting 6. The interaction between research and the profession: Training 7. Research and training: A conclusion? NOTES Methodology 1. Introduction 2. Individual presentations 3. Discussion 4. Conclusions Quality in Simultaneous Interpreting. 1. Introduction 2. The Workshop 3. Conclusion Skill Components in Simultaneous Interpreting 1. Introduction 2. How research in bilingualism relates to issues in interpreting 3. Memory 4. Conclusions Editors'notes Intercultural Communication, Negotiation, and Interpreting1. Introduction 2. What is Culture? -3. How Do Different Cultures Affect Communication? 4. Lexical Difficulties Faced by Broadcast Interpreters in Japan 5. Prototypology of Intercultural Events with Interpreting 6. Intercultural Noise and Cultural Mediation 7. What Roles Should Interprets Play in Intercultural Communication? 8. The Interpretation 1. Introduction 2. Reasoning in Interpreting Maria Sidiropoulou, University of Athens 3. Discourse Analysis and Dialogue Interpreting Helen Tebble, Deakin University, Melbourne 4. Conclusion M. Madra Coult Interpreting 6. Thistopher Taylor, University of Trasper 6. Linguistics and interpreting 1. Introduction 2. Finate 8. Conclusion On Media and Court Interpreting 1. Introduction 2. Finate 8. Conclusion 0n Media and
Sommario/riassunto	participants The series Benjamins Translation Library. 'Conference Interpreting: What do we know and how?' is the title of a round-table conference (Turku 1994) organised to assess the state of the art in conference interpreting research. The result is collected in this volume with fully coordinated reports on the round tables. The book presents an exciting coverage of the field, touching on methodology, communication, discourse, culture, neurolinguistic and cognitive aspects, quality assessment, training and developing skills.