

1. Record Nr.	UNINA990009573250403321
Autore	Duncan, Otis Dudley <1921- >
Titolo	Population theory and policy : selected readings / edited by Joseph J. Spengler and Otis Dudley Duncan
Pubbl/distr/stampa	Glencoe : The Free Press of Glencoe, 1963
Edizione	[Second printing]
Descrizione fisica	X, 522 p. ; 24 cm
Altri autori (Persone)	Spengler, Joseph John <1902-1991>
Disciplina	320.9
Locazione	DECTS
Collocazione	ISVE J1.5
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910827978103321
Autore	Sellars Carol
Titolo	Risk assessment in people with learning disabilities / / Carol Sellars
Pubbl/distr/stampa	[S.l.], : BPS Blackwell, 2011
ISBN	1-119-97593-X 1-283-28010-8 9786613280107 1-119-97578-6 1-119-97575-1
Edizione	[2nd ed.]
Descrizione fisica	186 p
Disciplina	616.85889
Soggetti	Learning disabilities Risk assessment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	This edition first published 2011 by the British Psychological Society and John Wiley & Sons Ltd.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	RISK ASSESSMENT IN PEOPLE WITH LEARNING DISABILITIES; Contents; Preface: Introduction to Second Edition; 1 Assessing Risks in the Lives of People with Intellectual Impairment; 2 The Problem of Predicting Risk; 3 Assessing Risks and Establishing Care Plans; 4 Everyday Risks; 5 Parents with Intellectual Impairment; 6 Self-harm, Mental Illness and Risk; 7 Other Mental Disorders and Associated Risks; 8 Violence and Offending in People with Intellectual Impairment; 9 Sex Offenders with Intellectual Impairment; 10 Assessment of Risk with Those You Care For: the Way Forward References and Suggested Further ReadingIndex
Sommario/riassunto	Risk Assessment in People with Learning Disabilities, Second Edition reflects legislative updates made over the past decade while continuing to demystify the process of assessing risk for people with intellectual impairment (previously called 'learning disabilities'). Revisits techniques of risk assessment outlined in First Edition in light of the recent legislative changes, most notably the 2005 Mental Capacity ActCovers methods of assessing a person's capacity to consent in a range of situations, from the everyday, to complex medical or psychological

