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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The case for leading professional learning in service of every student -- Learning in action: four school communities -- Know them by name, know them by need: Stults Road Elementary School, Dallas, Texas -- Students first: Social Justice Humanitas Academy -- The variables are time and support: Montgomery Center School (pre-k-8) -- Heat and light: Tusculum View Elementary School: professional learning to advance equity: findings and practices -- Equity and supporting values -- Personalized student learning -- Leadership and systems -- A call to action.
Sommario/riassunto	This text explores how educators at four schools learn, facilitate learning, and systemically grow into equity while personalizing instruction. It explores the professional learning, leadership, and systems that enable this to happen.