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Autore	Marazza Lawrence L.
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Excellence""""Benchmarking Survey""; ""Summary""; ""Chapter 4 - Lead Collaboratively for Combined Wisdom""; ""Transforming Leadership""; ""Transforming the Principalship""; ""Change Comes from the Edge""; ""The Role of Personality Preferences in the Restructured Organization""; ""The Interpersonal Dynamics of Collaboration""; ""Retro-Programs, Sacred Cows""; ""Collaborative Organizations""; ""Organizational Characteristics of a Professional Bureaucracy"" ""At the Core of Collaborative Success""""Leadership and Followership""; ""Leadership Needed Today""; ""Collaborative Leadership Survey""; ""Principles Governing a Principala€™s Work""; ""Legitimate Followership""; ""Local Leadership Academy""; ""Environmental Leadership Perception Inventory""; ""Systems Thinking""; ""Summary""; ""Chapter 5 - Engage the Public in a Productive and Proactive Manner""; ""Nine Factors of Engagement""; ""Public Involvement""; ""Building Principals and the Nine Factors""; ""Deeper Public Involvement""; ""Public Engagement Survey"" ""S.W.A.T. Teams: Schools Where Achievement Thrives""""Kitchen Talks""; ""School Block Talk""; ""Principal-Led Parental Collaboration""; ""Summary""; ""Chapter 6 - Govern by Standards Developed with the Stakeholders""; ""Building Principals and the Need for Standards of Excellence""; ""Developing Standards of Excellence Consistent with School Vision""; ""Govern by Standards""; ""The Governance Model""; ""Standards of Excellence Survey""; ""Summary""; ""Chapter 7 - Empower Integrated Management Systems with Five Essential Skills"" ""The Sterling Criteria for Organizational Performance Excellence""

Sommario/riassunto

The essential strategies presented in this resource explore the necessity for building strong relationships among and between administrators, teachers, parents, and the community.

2. Record Nr.	UNINA9910710544003321
Autore	Barnea G
Titolo	Transport of electrons and associated bremsstrahlung through a composite aluminum-lead shield, with applications to spacecraft shielding // Gideon Barnea; Stephen M. Seltzer; Martin J. Berger
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