1. Record Nr. UNINA9910827895103321 Autore Tileston Donna Walker Titolo What every teacher should know about special learners / / Donna Walker Tileston; acquisitions editor Faye Zucker; copy editor Stacey Shimizu: cover designer Tracy E. Miller Thousand Oaks, California:,: Corwin Press,, 2004 Pubbl/distr/stampa ©2004 **ISBN** 1-4833-6027-X 1-4833-6246-9 Descrizione fisica 1 online resource (129 p.) Collana What Every Teacher Should Know About Disciplina 371.9 Soggetti Special education - United States Children with disabilities - Education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""About the Author""; ""Acknowledgments""; Nota di contenuto ""Introduction""; ""Vocabulary Pre-Test""; ""Chapter 1 - Differentiation and the Brain"; ""The Brain in Action""; ""Processing Information""; ""Storing and Retrieving Information""; ""Chapter 2 - Who is at Risk and What can We Do about it?""; ""Conditions Often Included in At-Risk Criteria""; ""Behavioral Disorders""; ""Teaching and Learning Strategies That Have a Profound Effect on at-Risk Learning""; ""Strategies That Impact the Learning of all Students""; ""Chapter 3 - Special Education Students in the Regular Classroom"" ""Federal Regulations""""Explanation of Special Education Categories""; ""The Process""; ""Chapter 4 - Gifted Education: Differentiation""; ""Differentiating through Content""; ""Differentiating through Process""; ""Differentiating through Product""; ""Using Gifted Strategies""; ""Vocabulary Summary""; ""Acronyms Associated with Special Learners""; ""Vocabulary Post-Test""; ""References""; ""Index""