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Titolo	Online teaching at its best : merging instructional design with teaching and learning research // Linda B. Nilson, Ludwika A. Goodson
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ISBN	1-119-24231-2
Edizione	[1st edition]
Descrizione fisica	1 online resource (247 pages) : illustrations
Disciplina	371.33/44678
Soggetti	Web-based instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Teaching at its best, no matter what the environment -- Setting significant outcomes -- Designing a coherent course -- Applying cognitive science to online teaching and learning strategies -- Motivating elements : course policies, communications, assessments, and more -- Developing interactivity, social connections, and community -- Making accessibility-for-everyone much easier -- Creating a supportive culture for online learning.
Sommario/riassunto	Bring pedagogy and cognitive science to online learning environments Online Teaching at Its Best: A Merger of Instructional Design with Teaching and Learning Research is the scholarly resource for online learning that faculty, instructional designers, and administrators have long been awaiting. Over 70 percent of degree-granting institutions offer online classes, and while technical resources abound, the courses often fall short of integrating the best practices in online pedagogy, even if they comply with online course design standards. Typically these standards omit the best practices in teaching and learning and the principles from cognitive science, leaving students struggling to keep the pace, understand the material, and fulfill their true potential as learners. This book fills the gap, providing evidence-based practices for online teaching, online course design, and online student motivation integrated with pedagogical and cognitive science to help you build the distance learning courses and programs your students

deserve. As more and more students opt for distance learning, it's up to designers and instructors to rethink traditional methods and learn to work more effectively within the online learning environment, and up to administrators to provide the needed leadership. *Online Teaching at Its Best* provides practical, real-world advice grounded in educational science to help online instructors, instructional designers, and administrators deliver an exceptional learning experience. Adopt new pedagogical techniques designed specifically for online learning environments. Ensure strong course alignment and effective student learning for online classes. Increase student retention, build necessary support structures, and train faculty more effectively. Integrate research-based course design and cognitive psychology into graduate or undergraduate programs. Distance is no barrier to a great education; what do stand in the way are inadequate online course design and implementation and deficient faculty training and support—all of which administrators can mitigate. *Online Teaching at Its Best* will help you ensure that your online classes measure up to the rigor and quality of excellence in teaching and assessment, build in the personal touch for developing a learning community and equip your students to succeed in the next challenge.
