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Nota di contenuto	Intro -- TABLE OF CONTENTS -- LIST OF FIGURES -- LIST OF TABLES -- ACKNOWLEDGEMENTSI -- CHAPTER ONE -- CHAPTER TWO -- CHAPTER THREE -- CHAPTER FOUR -- CHAPTER FIVE -- CHAPTER SIX -- CHAPTER SEVEN -- APPENDIX A -- APPENDIX B -- APPENDIX C -- APPENDIX D -- APPENDIX E -- APPENDIX F -- APPENDIX G -- REFERENCES -- INDEX.
Sommario/riassunto	This book casts new light on the debate of adult L2 learners access to Universal Grammar (UG) by comparing the performance of adult L2 learners with that of child L2 learners. The study in this book compares Arabic- and Chinese-speaking child and adult L2 learners acquisition of English reflexives, particularly concentrating on the differences between child and adult L2 learners in terms of their a) acquisition of the local binding of English reflexives, b) obedience of UG constraints on re.