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Nota di contenuto	Machine generated contents note: Acknowledgments About the Author Preface: Why I Felt Compelled to Write This Book Introduction: What Problems This Book Attempts to Solve, and How PART ONE BASIC INGREDIENTS One Strategic Planning To Strengthen Curriculum Strategic Action-Planning: How to Make Things Happen How to Keep Track of the Standards Curriculum Resources Two School-Wide Approaches To Reading What to Consider When Selecting Texts for K-12 Human Resources: The Varsity Reading Coach Strategic Reading and Writing Class How to Get Two Thousand Students to Fall in Love with Reading Three Bridging The Gap When Students Are Not On Grade Level What You Need to Know about Text Complexity A Strategic Approach How to Engage and Support Parents Low-Hanging Fruit: Classroom Discourse and Vocabulary Instruction Why and How to Maximize Cross-Content Connections A Word to School Leaders Four Unit-Planning The Big Picture Annotated Curriculum Overview Map Sample Curriculum Overview Map Annotated Unit Plan Template Sample ELA Unit Plan From-Units-to-Lessons Logistics Five Lesson-Planning Why Lesson-Planning Habits Matter Annotated Lesson Plan Template How to Avoid Kidnapping Your Students: Rigorous, Purposeful, Measurable (RPM)

Objectives Objectives and Lesson-planning with the Metaphor of Your Choice Designing Effective Do Nows Using Do Nows to Strengthen the Four Key Critical Reading Skills Some Truths About "I Do, We Do, You Do" Exit Tickets A Few Thoughts on Homework PART TWO APPETIZERS Six First Bites Of The Common Core Diving In Which Standards Should We Start With? Tasty Morsels for Staff Training Outlining Your First Unit Seven Close Reading Strategies Quadrant Analysis as a Way to Boost Comprehension Annotation Revisited: Why and How We Read The Overlooked Skill of Skimming What "Text-Dependent" Really Means The Most Important Skill You Could Possibly Teach More Bites at Inquiry PART THREE ENTRE acute;ES Eight Argument Vs. Evidence: The Big Picture And Six Essential Steps Argument vs. Evidence: The Big Picture Argument vs. Evidence: Step 1 Argument vs. Evidence: Step 2 Argument vs. Evidence: Step 3 Argument vs. Evidence: Step 4 Argument vs. Evidence: Step 5 Argument vs. Evidence: Step 6 Nine Quote Sandwiches Why Everyone Needs to Know the Recipe for Quote Sandwiches The Recipe for Quote Sandwiches Examples and Non-Examples of Quote Sandwiches Drawing a Picture of "Context" Ten Open-Ended Response Writing Common Problems and Solutions What is "RACER"? A Handy Open-ended Response Rubric Eleven DBQs (Document-Based Questions) For One And All Topic-Driven Assignments vs. Question-Driven Assignments How and Why to Take the Document-Based Question (DBQ) Approach Twelve How To Translate The Ela Common Core Standards For Actual Use Step 1: Trajectory Analysis Step 2: Unpack Standards and Design Objectives and Activities to Meet Them Step 3: Compare and Contrast Standards for Literature and Informational Text Models of Unpacked Standards: K-2, Grades 3-5, Grades 6-8, Grades 9-12 PART FOUR DESSERTS Thirteen Appendix Strategic Reading Time (SRT) Users' Manual Trajectory Analysis Charts for Reading Informational Text (RIT) Standards Notes Index How to Use the CD How to Use The Literacy Cookbook Website .

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Sommario/riassunto

Tools and Insights for Meeting and Exceeding the Common Core Standards Literacy and the Common Core offers K-12 teachers clear guidance on how to design units, lessons, and objectives to meet the Common Core State Standards in English Language Arts; it's filled with practical strategies that teachers can use immediately to target key standards; and it describes how to analyze the standards to support instructional planning and curriculum development. This book aims to make life a little easier for everyone-teachers, school leaders, parents, and students-as we all strive to prepare students

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