

1. Record Nr.	UNINA9910827754703321
Titolo	Ferghana Valley : the heart of Central Asia / / edited by S. Frederick Starr and others
Pubbl/distr/stampa	Armonk, N.Y., : M.E. Sharpe, c2011 Armonk, N.Y. : , : M.E. Sharpe, , 2011
ISBN	1-315-70437-4 1-317-47066-4 1-283-14779-3 9786613147790 0-7656-3001-X
Descrizione fisica	1 online resource (xx, 442 pages) : illustrations, maps
Collana	Studies of Central Asia and the Caucasus
Disciplina	958
Soggetti	Fergana Valley History Fergana Valley Geography Fergana Valley Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents -- Acknowledgments -- Introducing the Ferghana Valley -- 1 The Ferghana Valley: The Pre-Colonial Legacy -- 2 The Rise and Fall of the Kokand Khanate -- 3 Colonial Rule and Indigenous Responses, 1860-1917 -- 4 Soviet Rule and the Delineation of Borders in the Ferghana Valley, 1917-1930 -- 5 The Ferghana Valley Under Stalin, 1929-1953 -- 6 The Ferghana Valley in the Eras of Khrushchev and Brezhnev -- 7 Cultural Life in the Ferghana Valley Under Khrushchev and Brezhnev -- 8 The Ferghana Valley During Perestroika, 1985-1991 -- 9 A New Phase in the History of the Ferghana Valley, 1992-2008 -- 10 Economic Development in the Ferghana Valley Since 1991 -- 11 Land, Water, and Ecology -- 12 Culture in the Ferghana Valley Since 1991: The Issue of Identity -- 13 Islam in the Ferghana Valley: Between National Identity and Islamic Alternative -- 14 The Ferghana Valley and the International Community -- Conclusion -- About the Editors, Authors, and Contributing Authors -- Index.
Sommario/riassunto	This volume offers a comprehensive examination of the process of

performance management. It provides a balance between concepts and skills-based exercises. Conceptual understanding is addressed, followed by a variety of "skill-builder" excercises, which provide a rich resource for students.
