Record Nr. UNINA9910827742103321 School improvement after inspection? : school and LEA responses // **Titolo** edited by Peter Earley Pubbl/distr/stampa London, : P. Chapman Pub. Thousand Oaks, CA,: Sage Publications, 1998 **ISBN** 1-4462-7963-4 9786612262661 1-282-26266-1 1-84920-675-9 Edizione [1st ed.] Descrizione fisica 1 online resource (viii, 184 p.) Published in association with the British Educational Leadership and Collana Management Society Altri autori (Persone) EarleyPeter Disciplina 371.200941 Soggetti School management and organization - Great Britain School improvement programs - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Notes on Contributors; 1 - Introduction; Section 1: School, Governing Body and LEA Responses: An Overview 2 - OFSTED and Afterwards? Schools' Responses to Inspection; 3 - Governing Bodies and School Inspection: Potential for Empowerment ?; 4 -Partners in Pursuit of Quality: LEA Support for School Improvement after Inspection; Section 2: Case Studies 5 - The Use and Impact of OFSTED in a Primary School; 6 - Brookfield Special School: Recovery from Failure; 7 - Responding to School Inspection: Focusing on Development 8 - Raising Standards and Raising Morale: A Case Study of ChangeSection 3: School Responses: Towards a Critique of Inspection 9 - Inspection and Change in the Classroom: Rhetoric and Reality?; 10 - Inspection and the School Improvement Hoax; 11 - School Improvement or School Control? Teachers' Views on the Long-Term Value of Inspection; 12 - Inspection without Direction: Schools' Responses to OFSTED Requirements in Moral and Spiritual Education;

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Sommario/riassunto	'School Improvement after Inspection?' is a lively and important contribution to the debate about the controversial role and function of OFSTED inspection, particularly as it relates to school improvement and raising standards.