

1. Record Nr.	UNINA9910827722003321
Autore	Bernstein Basil B
Titolo	The structuring of pedagogic discourse // Basil Bernstein
Pubbl/distr/stampa	New York, : Routledge, 2003
ISBN	1-134-41345-9 1-134-41346-7 1-280-05875-7 0-203-01126-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (211 p.)
Collana	Primary socialization, language and education ; ; 4 Class, codes, and control ; ; v. 4
Disciplina	303 306.43
Soggetti	Sociolinguistics Educational sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Acknowledgements; Introduction; Chapter 1 Codes, modalities, and the process of cultural reproduction: a model; Chapter 2 Social class and pedagogic practice; Chapter 3 Elaborated and restricted codes: overview and criticisms; Chapter 4 Education, symbolic control, and social practices; Chapter 5 The social construction of pedagogic discourse; References; Index
Sommario/riassunto	This book represents part of an ongoing effort to understand the rules, practices, agencies and agents which shape and change the social construction of pedagogic discourse. It draws together and re-examines the findings of the author's earlier work.