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Altri autori (Persone)	MillsRichard W MillsJean <1947->
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Nota di bibliografia	Includes bibliographical references (pages [160]-161) and index.
Nota di contenuto	Book Cover; Title; Contents; Figures and tables; Contributors; Acknowledgements; Introduction: Setting the scene; Language activities in a multilingual school; A young child learns English; Monolingual teachers assessing bilingual children; Assessing in mother tongue; Assessing in English and mother tongue; Children as interpreters; Teachers speak out; A community project; Bibliography; Index
Sommario/riassunto	Over the past few years bilingualism has come to be seen not as a hinderance to assimilation but as an asset which, properly nurtured, will benefit children's linguistic awareness, cultural sensitivity and cognitive functioning. Bilingualism in the Primary Classroom gives primary teachers a window on the experience of the bilingual children in their care and by doing so helps them to make the most of what the children and their parents have to offer as well as giving them a good start in the National Curriculum. Many of the contributors to the book are themselves bilingual and are th

