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Collana	Issues in Clinical Child Psychology
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Soggetti	School children - Mental health services - United States School psychology - United States Clinical psychology - United States
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Nota di contenuto	Background, Policy, and Advocacy -- History of School-Based Mental Health Services in the United States -- Toward a Comprehensive Policy Vision for Mental Health in Schools -- Effective Advocacy for School-Based Mental Health Programs -- Mobilizing Research to Inform a School Mental Health Initiative -- Overcoming the Challenges of Funding School Mental Health Programs -- Enhancing Collaborative Approaches -- Mental Health in Schools -- Enhancing Collaboration within and across Disciplines to Advance Mental Health Programs in Schools -- The Community Schools Approach -- Partnering with Families in Expanded School Mental Health Programs -- System, Agency, and Stakeholder Collaboration to Advance Mental Health Programs in Schools -- School Mental Health in Context -- School-Based Mental Health Services in Urban Communities -- The Mental Health for Immigrants Program -- School-Based Mental Health on a United States Army Installation -- Serving the Most Severe of Serious Emotionally Disturbed Students in School Settings -- Children with Special Health Care Needs in School -- Moving toward Best Practice -- School Mental Health in Systems of Care -- Training for Effective Practice in the Schools -- Continuous Quality Improvement and Evaluation of Expanded School Mental Health Programs -- Strength-Based Approaches to Assessment in Schools -- Facilitating the

Implementation of Evidence-Based Prevention and Mental Health Promotion Efforts in Schools -- Cross-Cutting Issues -- Preventing and Addressing Crises and Violence-Related Problems in Schools -- Achieving Generalization in School-Based Mental Health -- Cultural Sensitivity, Relevance, and Competence in School Mental Health -- Addressing Unique Ethical and Legal Challenges in Expanded School Mental Health.

Sommario/riassunto

With the growing challenges that children confront daily, schools must be prepared at any given moment to intervene on their behalf. And school professionals must be well trained to attend not only to the most routine mental health needs of its students but also to respond quickly and effectively to significant traumatic events. All this in addition to addressing demands to narrow the achievement gap, increase the rate of school success, and lower the dropout rate. Along with an introductory chapter that focuses on advancing school-based mental health practice and research, the Handbook of School Mental Health addresses a broad range of issues, including how to: Build and enhance collaborative approaches among the various individual, group, system, and agency stakeholders. Ensure best practices are used in all systems of care; provide effective training for all professionals; introduce strength-based approaches to assessment in schools; and facilitate the implementation of evidence-based practices. Prevent and effectively manage crises and violence in schools while addressing the unique ethical, cultural, and legal challenges of school mental health. This volume is an essential resource for the diverse coalition of school mental health staff and advocates including educators, social workers, school psychologists, school counselors and other professionals who work with and are concerned with the well-being of children.
