

1. Record Nr.	UNINA9910827656303321
Titolo	Contemplative learning and inquiry across disciplines / / edited by Olen Gunnlaugson [and three others]
Pubbl/distr/stampa	Albany, New York : , : SUNY Press, , 2014 ©2014
ISBN	1-4384-5241-1
Descrizione fisica	1 online resource (426 p.)
Disciplina	370.11/4
Soggetti	Education - Moral and ethical aspects Interdisciplinary approach in education Mind and body Contemplation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	An introduction to contemplative learning & inquiry across disciplines / Olen Gunnlaugson, Edward W. Sarath, Heesoon Bai, Charles Scott -- Contemplative studies : a new academic discipline -- Contemplative pedagogy in higher education : toward a more reflective academy / Arthur Zajonc -- A philosophical framework for contemplative education / Deborah Orr -- Kindred spirits in teaching contemplative practice : distraction, solitude, and simplicity / Mara Adelman -- Contemplation: the soul's way of knowing / John (Jack) Miller -- Fitting in breath hunting : Thai and US perspectives on contemplative pedagogy / David Lee Keiser -- A pedagogy for the new field of contemplative studies / Harold Roth -- Domain specific perspectives -- Learning about obligation, compassion, and global justice : the place of contemplative pedagogy / David Kahane -- History as Dharma : a contemplative practice model for teaching the Middle East and Africa / Elise G. Young -- Paying attention : introspection as a ground of learning / Daniel Barbezat -- Integrating mindfulness theory and practice at lesley university / Nancy W. Waring -- Information and contemplation : exploring contemplative approaches to information technology / David Levy -- Contemplative pedagogy : perspectives

from cognitive and affective science / Alfred W. Kaszniak --
Contemplating change : individual and collective transformation in
contemplative education environments -- Transformative pathways :
engaging the heart in contemplative education / Diana Denton --
Contemplating uncomfortable emotions : creating transformative
spaces for learning in higher education / John Eric Baugher --
Contemplative disciplines in higher education : cutting through
academic materialism / Daniel Vokey -- Transitions : teaching from the
spaces between / Richard C. Brown -- A call for wisdom in higher
education : contemplative voices from the dao-field / Heesoon Bai,
Sean Park, Shahar Rabi, Charles Scott, and Saskia Tait -- New frontiers
of contemplative learning and instruction -- Considerations for
collective leadership : a three fold contemplative curriculum for
engaging the intersubjective field of learning / Olen Gunnlaugson --
Buberian dialogue as an intersubjective contemplative praxis / Charles
Scott -- Contemplative pedagogy and compassionate presence /
Joanna Gozawa -- What next? : contemplating the future of
contemplative education / Edward W. Sarath -- An inquiry into the field
dynamics of collective learning / Chris Bache with Olen Gunnlaugson --
Author biographies.

2. Record Nr.	UNICAMPANIAVAN00128868
Autore	Nocera, Carlo
Titolo	Il nuovo regolamento privacy : oltre 200 risposte a quesiti : aggiornato con lo schema di decreto per l'adeguamento della normativa nazionale alle disposizioni UE (approvato in CdM il 21 marzo 2018) / Carlo Nocera
Pubbl/distr/stampa	Santarcangelo di Romagna, : Maggioli Editore, 2018
Titolo uniforme	il nuovo regolamento privacy
ISBN	978-88-916282-4-4
Descrizione fisica	153 p. ; 30 cm.
Disciplina	342.45085
Soggetti	Diritto alla riservatezza - Tutela - Legislazione
Lingua di pubblicazione	Italiano
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Livello bibliografico	Monografia