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Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgments; About the Author; Chapter 1 - The Joys and Challenges of Teaching English as a Second Language; The Joys of Teaching ESL; The Challenges of Teaching ESL; Chapter 2 - Your Students; ESL, ELL, LEP, and Other Acronyms; Placement in Bilingual and ESL Programs; SEP Students (Someone Else's Problem); Inclusion and Support in Regular Classrooms; Chapter 3 - Your Toolbox; Materials and Equipment; Paying for Your Tools; Getting Help From Volunteers; Getting Advice and Help from School Personnel; Chapter 4 - How Much? How Soon? How Fast? BICS and CALPPie-in-the-Sky Goals; Is One Year Enough?; When Should Students Exit to Regular Classes?; Steep Hills and Frustrating Plateaus; Motivation Inside and Outside of Class; Working with Younger Students; Chapter 5 - Using the Learner's Native Language in the Classroom; Don't Force Them to Go Mute; What Works Best in the Students' Native Language; Consider the Language and the Culture of the Community; Use Time Limits; Working with Younger Students; Chapter 6 - Natural and Unnatural Approaches to Learning English; The Natural Approach: Learning English by Hearing and Speaking It Applying First Language Skills to Second Language LearningBalancing Experiential and Analytical Approaches; Using Total Physical Response

(TPR); Language in the Foreground and the Background; Winning Over the Skeptics in Your School; Working with Younger Students; Chapter 7 - Building Vocabulary: They'll Need Lots; Enjoying the Path to a Large Vocabulary; Learning from the Movies; Teaching Vocabulary with Picture Dictionaries; Using Vocabulary from the Native Language; Building Vocabulary with Word Blocks; Idioms and Other Confusing Expressions; Look it up! Learning English with Dictionaries Electronic Dictionaries Those Boring Vocabulary Lists; Layered Vocabulary Learning; Working with Younger Students; Chapter 8 - Grammar: The Skeletal System of the Language; Me Very Grammar; When to Start Grammar Lessons; English Grammar isn't as tough as We Think; Freebies: When English Grammar Matches the Learner's Native Language; The Garden Path to English Grammar; Pronoun Cases; Implicit and Explicit Grammar Instruction; Pattern Practice Makes Perfect: Well, Not Really, But it Works; Grammar in Action: Questions, Answers, Jokes, and Conversation Tag, You're it: Converting Statements into Tag Questions Working with Younger Students; Chapter 9 - Listening Skills: The Gateway to Language; Learning with a Tape Recorder or CD Player; Learning with Software: The Rosetta Stone, Instant Immersion, and Other Programs; The Great ESL Film Festival; Dictation; Encouraging Listening as a Stand-Alone Skill; Teaching with Minimal Pairs: Bit, Bet, Bait, Beet, Bite; Working with Younger Students; Chapter 10 - Now Say it: Teaching Spoken English; The Direct Method; Controlled Conversation; Role Playing; Student-to-Student Teaching; Recitals Using Media and the Language Laboratory
