

1. Record Nr.	UNINA9910827626003321
Autore	Pete Brian M.
Titolo	Close the achievement gap : simple strategies that work // Brian M. Pete, Robin J. Fogarty
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2005 ©2005
ISBN	1-4833-6106-3 1-4833-6323-6
Descrizione fisica	1 online resource (105 p.)
Collana	In A Nutshell Series
Disciplina	370.15240973
Soggetti	Underachievers - Education - United States Learning strategies - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Introduction""; ""Introductory Comments""; ""Achievement Gap Facts""; ""A Story: Through the Cracks""; ""The Mathew Effect""; ""The Field Trip""; ""Heads together""; ""Six Simple Strategies to Close the Achievement Gap""; ""Chapter 1 - Set High Expectations""; ""Quote: a€œThey Dona€™t Teach Us Enough.a€?""; ""Strategies""; ""Twelve Brain Principles""; ""Student Choice""; ""TESAa€? Teacher Expectations, Student Achievement""; ""Facing the Day with Feelings""; ""The Right Way""; ""Reflection: What Teachers Make""; ""Film: Dead Poets Society""</p> <p>""Chapter 2 - Challenge Students to Think""""Quote: a€œMake kids think.a€?""; ""Strategies""; ""Three-Story Intellect""; ""Fat and Skinny Questions""; ""Unpack the Language""; ""Threaded Model of Skill Development""; ""Nine Best Practices""; ""Reflection: The Average Child""; ""Film: Saturday Night Live: The Best of Jerry Seinfeld, a €œWorld War II 101a€?""; ""Chapter 3 - Require Rigor: Require Standard English, Formal Register .""; ""Quote: a€œGood Morning, Class. Ia€™m Miss Hobbs!a€?""; ""Strategies""; ""Down Memory Lane""; ""Diagramming Sentences""; ""Put Words in My Mouth""</p> <p>""The Sentence Squad""""Mr. Petea€™s Questions""; ""Reflection: Mr.</p>

Parnesa€? Questions""; ""Film: To Sir, with Love""; ""Chapter 4 - Leave Nothing to Chance: Revisit! Review! Re-teach! Revise!""; ""Quote: a€œI told them what theya€?re supposed to know.a€?""; ""Strategies""; ""Revisit with a Two-Minute Buzz""; ""Review by Dialing 4-1-1 and Connecting""; ""Re-teach the MI Way""; ""Revise for Precision and Accuracy""; ""Reflection: Invitation to Learn""; ""Film: Teachers""; ""Chapter 5 - Make No Excuses""; ""Quote: a€œWhat is it about me you cana€?t teach?a€?""; ""Strategies""; ""Fishbowl, Card Game, and TAG""""Co-operative Learning Strategies""; ""Whole Group Strategies""; ""Partner Strategies""; ""Reflection: Youa€?re a Hero to Someone""; ""Film: Mr. Hollanda€?s Opus""; ""Chapter 6 - Insist on Results""; ""Quote: a€œWhen Kids cana€?t, Wona€?t or Dona€?t read, Nothing Else Matters.a€?""; ""Strategies""; ""Learning to Read""; ""Loving to Read""; ""Getting Kids to Love to Read""; ""Self-Selected Reading""; ""Vocabulary Building""; ""Comprehension Strategies""; ""Delve into Data""; ""Reflection: Let the Data Tell the Story""; ""Film: Pay it Forward""; ""References""; ""Bibliography""

Sommario/riassunto

Discover basic strategies that promote student achievement in low-performing classrooms! This invaluable research-based guidebook illustrates how quality teaching can overcome the impact of low socioeconomic conditions and improve student performance dramatically. The authors present instructional techniques that require students to speak with skill, write with clarity and purpose, read with a critical eye, and listen with active engagement. Using six practical strategies, educators can overcome the odds and guide learners to success by: Setting high expectations for all students Making diffe
