

1. Record Nr.	UNINA9910796781903321
Titolo	Italy in the era of the Great War // edited by Vanda Wilcox
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ISBN	90-04-36372-6
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Altri autori (Persone)	WilcoxVanda <1979->
Disciplina	940.3/45
Soggetti	World War, 1914-1918 - Italy World War, 1914-1918 - Social aspects - Italy Italy History 1914-1922 Italy Politics and government 1914-1922
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction / Vanda Wilcox -- 1 A Military History of the Turco-Italian War (1911-1912) for Libya and Its Impact on Italy's Entry into the First World War / Bruce Vandervort -- 2 The Evolution of Tactical Regulations in the Italian Army in the Great War / Fabio Cappellano -- 3 The Italian Air Force from Its Origins to 1923 / Andrea Ungari -- 4 Discipline and Military Justice in the Italian Army / Irene Guerrini and Marco Pluviano -- 5 A Machiavellian Ally? Italy in the Entente (1914-1918) / Stefano Marcuzzi -- 6 Italy, the Adriatic and the Balkans: From the Great War to the Eve of the Peace Conference / Francesco Caccamo -- 7 An Imperial Education for Times of Transition: Italian Conquest, Occupation and Civil Administration of the Southeast Aegean, 1912-23 / Valerie McGuire -- 8 Inventing Fascism in the Period of Italian Neutrality: the Case of Benito Mussolini, August 1914 -- May 1915 / Paul O'Brien -- 9 Liberalism, Civil Rights, and Reform: Vittorio Emanuele Orlando and the Great War / Spencer di Scala -- 10 Catholic Neutrality and the Peasant Protest against War, 1914-1918 / Claudia Baldoli -- 11 Demobilisation and Political Violence in Italy, 1918-1922 / Giulia Albanese -- 12 Women's Experiences with War / Allison Scardino Belzer -- 13 The Catholic Church and the War / Carlo Stiaccini -- 14 Monetary and Financial Policy and the Crisis of Liberal Italy, 1914-22 / Douglas J. Forsyth -- 15 The Industrial and

Agricultural Mobilization of Italy / Fabio Degli Esposti -- 16 Futurism and the Avant-Gardes / Selena Daly -- 17 The Soldier and the Cinematic Lieutenant. The Great War in Italian Silent Cinema (1915-18) / Irene Lottini -- 18 Commemoration and the Cult of the Fallen in Italy / Oliver Janz -- Timeline of Key Events, 1911-1922 / Vanda Wilcox -- Bibliography / Vanda Wilcox -- Index / Vanda Wilcox.

Sommario/riassunto

In Italy in the Era of the Great War, Vanda Wilcox brings together nineteen Italian and international scholars to analyse the political, military, social and cultural history of Italy in the country's decade of conflict from 1911 to 1922. Starting with the invasion of Libya in 1911 and concluding with the rise of post-war social and political unrest, the volume traces domestic and foreign policy, the economics of the war effort, the history of military innovation, and social changes including the war's impact on religion and women, along with major cultural and artistic developments of the period. Each chapter provides a concise and effective overview of the field as it currently stands as well as introducing readers to the latest research. Contributors are Giulia Albanese, Claudia Baldoli, Allison Scardino Belzer, Francesco Caccamo, Filippo Cappellano, Selena Daly, Fabio Degli Esposti, Spencer Di Scala, Douglas J. Forsyth, Irene Guerrini, Oliver Janz, Irene Lottini, Stefano Marcuzzi, Valerie McGuire, Marco Pluviano, Paul O'Brien, Carlo Stiaccini, Andrea Ungari, and Bruce Vandervort.

2. Record Nr.	UNINA9910827626003321
Autore	Pete Brian M.
Titolo	Close the achievement gap : simple strategies that work / / Brian M. Pete, Robin J. Fogarty
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2005 ©2005
ISBN	1-4833-6106-3 1-4833-6323-6
Descrizione fisica	1 online resource (105 p.)
Collana	In A Nutshell Series
Disciplina	370.15240973
Soggetti	Underachievers - Education - United States Learning strategies - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Introduction""; ""Introductory Comments""; ""Achievement Gap Facts""; ""A Story: Through the Cracks""; ""The Mathew Effect""; ""The Field Trip""; ""Heads together""; ""Six Simple Strategies to Close the Achievement Gap""; ""Chapter 1 - Set High Expectations""; ""Quote: a€œThey Dona€™t Teach Us Enough.a€?""; ""Strategies""; ""Twelve Brain Principles""; ""Student Choice""; ""TESAa€? Teacher Expectations, Student Achievement""; ""Facing the Day with Feelings""; ""The Right Way""; ""Reflection: What Teachers Make""; ""Film: Dead Poets Society""</p> <p>""Chapter 2 - Challenge Students to Think""""Quote: a€œMake kids think.a€?""; ""Strategies""; ""Three-Story Intellect""; ""Fat and Skinny Questions""; ""Unpack the Language""; ""Threaded Model of Skill Development""; ""Nine Best Practices""; ""Reflection: The Average Child""; ""Film: Saturday Night Live: The Best of Jerry Seinfeld, a €œWorld War II 101a€?""; ""Chapter 3 - Require Rigor: Require Standard English, Formal Register .""; ""Quote: a€œGood Morning, Class. Ia€™m Miss Hobbs!a€?""; ""Strategies""; ""Down Memory Lane""; ""Diagramming Sentences""; ""Put Words in My Mouth""</p> <p>""The Sentence Squad""""Mr. Petea€™s Questions""; ""Reflection: Mr.</p>

Parnesa€? Questions""; ""Film: To Sir, with Love""; ""Chapter 4 - Leave Nothing to Chance: Revisit! Review! Re-teach! Revise!""; ""Quote: a€œI told them what theya€?re supposed to know.a€?""; ""Strategies""; ""Revisit with a Two-Minute Buzz""; ""Review by Dialing 4-1-1 and Connecting""; ""Re-teach the MI Way""; ""Revise for Precision and Accuracy""; ""Reflection: Invitation to Learn""; ""Film: Teachers""; ""Chapter 5 - Make No Excuses""; ""Quote: a€œWhat is it about me you cana€?t teach?a€?""; ""Strategies""; ""Fishbowl, Card Game, and TAG""; ""Co-operative Learning Strategies""; ""Whole Group Strategies""; ""Partner Strategies""; ""Reflection: Youa€?re a Hero to Someone""; ""Film: Mr. Hollanda€?s Opus""; ""Chapter 6 - Insist on Results""; ""Quote: a€œWhen Kids cana€?t, Wona€?t or Dona€?t read, Nothing Else Matters.a€?""; ""Strategies""; ""Learning to Read""; ""Loving to Read""; ""Getting Kids to Love to Read""; ""Self-Selected Reading""; ""Vocabulary Building""; ""Comprehension Strategies""; ""Delve into Data""; ""Reflection: Let the Data Tell the Story""; ""Film: Pay it Forward""; ""References""; ""Bibliography""

Sommario/riassunto

Discover basic strategies that promote student achievement in low-performing classrooms! This invaluable research-based guidebook illustrates how quality teaching can overcome the impact of low socioeconomic conditions and improve student performance dramatically. The authors present instructional techniques that require students to speak with skill, write with clarity and purpose, read with a critical eye, and listen with active engagement. Using six practical strategies, educators can overcome the odds and guide learners to success by: Setting high expectations for all students Making diffe
