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Development Program for all Teachers"

"Defining the Concept of Staff Development"; "Understanding the Background of Staff Development"; "Choosing an Appropriate Model of Staff Development"; "Implementing Staff Development Effectively"; "Putting it all Together"; "A Final Note"; "Part III - The Specific Approaches"; "Chapter 6 - Developing a Quality Induction Program for New Teachers"; "Importance of Induction Programs"; "Organizational Structures Needed"; "Special Needs of New Teachers"; "Features of Effective Induction Programs"; "Services Provided"; "Use of Technology"
"Evaluation of Induction Programs"; "A Final Note"; "Chapter 7 - Working with Marginal Teachers"; "Defining the Term and Identifying the Marginal Teacher"; "Developing the Marginal Teacher"; "Evaluating the Marginal Teacher"; "Making a Final Decision"; "Helping Marginal Teachers with Special Problems"; "A Final Note"; "Chapter 8 - Using Self-Directed Development with Highly Qualified Teachers"; "Understanding the Nature of Self-Directed Development"; "Analyzing the Advantages and Disadvantages of Self-Directed Development"; "Using Implementation Strategies"
"Seeing How it Might Operate at the School Level"; "Chapter 9 - Using Cooperative Development with Highly Qualified Teachers"; "A Rationale for Using Teams for the Development of Teachers"; "A Structure for Cooperative Development"; "Activities to Help in the Development of Teachers"; "Cautions to Keep in Mind in Using Teams"; "Chapter 10 - Working with Mentors to Develop Highly Qualified Teachers"; "Understanding the Nature of Mentoring"; "Selecting Mentors"; "Training Mentors"; "Identifying Mentor Functions"; "Solving Mentor Problems"
"Chapter 11 - Using Curriculum Development as Faculty Development"

Sommario/riassunto

This handbook clearly explains the concept of "highly qualified teachers" as described by No Child Left Behind, and discusses how to recruit, develop, and retain such teachers.